



SCHOOL IMPROVEMENT PLAN

Cover Page

School System: Ruskin

Name of Principal: Mrs. Kathy Stevens School Year: 2009-2010

Title I: School-Wide Program: X Targeted Assistance:

Needs Improvement Status: Status: NI NI-AYP Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

X School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2009.)

X School Choice-Currently School Choice is not an option because area high schools are not able to allow Ware County students to attend their school.

X Supplemental Services

Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2008.)

Restructuring (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2009.)

Principal's Signature:

Date:

Title I Director's Signature:

Date:

Superintendent's Signature:

Date:



**School Improvement Plan
2009-2010**

System and School Name: Ware Co School System—Ruskin Elementary School

School Year: 2009-2010

Action Plan

Measurable Goals: Math

The subgroup All students on the Math portion of the CRCT grades 3-5 will increase from 78% at the end of SY2009 to 82% at the end of SY2010 with a minimum of 97% participation for all subgroups.

The subgroup Black students on the Math portion of the CRCT will increase from 84% at the end of SY2009 to 87% at the end of SY2010 with a minimum of 99% participation for all subgroups.

The subgroup White students on the Math portion of the CRCT will increase from 77.9% at the end of SY2009 to 80% at the end of SY2010 with a minimum of 97% participation for all subgroups.

The subgroup Students with Disabilities on the Math portion of the CRCT will increase from 33% at the end of SY2009 to 67.6% at the end of SY2010 with a minimum of 97% participation for all subgroups.

The subgroup Economically Disadvantaged students on the Math portion of the CRCT will increase from 86% at the end of SY2009 to 89% at the end of SY2010 with a minimum of 97% participation for all subgroups.

Measurable Goals: Reading/ELA

The subgroup All students (3rd -5th) on the Reading/Language Arts portion of the CRCT will increase from 89% at the end of SY2009 to 92 % at the end of SY2010 with a minimum of 97% participation for all subgroups.

The subgroup Black students on the English/Language Arts portion of the CRCT will increase from 84% at the end of SY2009 to 87% at the end of SY2010 with a minimum of 97% participation for all subgroups.

The subgroup Students with Disabilities on the English/Language Arts portion of the CRCT will increase from 59% at the end of SY2009 to 73.3% at the end of SY2010 with a minimum of 97% participation for all subgroups.

Measurable Goals: Attendance Rate

Students in grades K-5 will increase the Attendance Rate from 96.4% at the end of SY2009 to 97% at the end of SY2010 on the CRCT.

The subgroup Students with Disabilities will increase attendance rate from 95.6% at the end of SY2009 to 97% at the end of SY2010.

The subgroup Black will increase attendance rate from 94.6% at the end of SY2009 to 97% at the end of SY2010.

Action Plan for School Improvement

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
I 2.3 A 1.4	<p>Fully Implement the Ware County RTI Model in order to meet the needs of all students</p> <p>a. Incorporate strategies to improve Math and Reading skills at all grade levels</p> <p>1. Utilize flexible student grouping</p>	Ongoing from August 2009	n/a	All teachers	Lesson Plans, class roster	Perpetual change of classroom makeup based on students' needs
SC 1.4	<p>2. Departmentalize in order to utilize teacher strengths</p>	Continuous from August 2009	n/a	Principal	Master Schedule, Increased score on CRCT, benchmark tests, post-tests	Climate
PO 2.2 A 1.1 A 1.2 A 1.4 A 2.1 A 2.2 I 2.3	<p>3. Monitor progress through Math and Reading Academy/ Study Island/ Fast For Word/ Classworks /Accelerated Reader/Benchmark test</p>	Continuous from 2009	Title I – Study Island-\$2,200.00 Ink and Paper - \$1,000.00 – local fund	All teachers, Principal, Instructional Coach	Reduction of students in tiers II, III on RTI Academic Pyramid	Reduction of students in tiers II, III on RTI Academic Pyramid, Observe technology based instruction

<p>C 2.1 C 2.2 A.1.3 A.1.4 A 2.1 I 1.2 I 2.1 I 2.2 PL 1.5, 1.6</p>	<p>4. Develop Performance Tasks to increase Higher Order Thinking Skills and ensure Standards-based Instruction</p>	<p>Ongoing from July 2009</p>	<p>Title I – Substitutes - \$3,000.00 Asst. Superintendent OKRESA</p>	<p>Teachers, Principal, IC</p>	<p>Progress Monitoring Reports, Data Notebooks, CRCT improved results, Unit plans/ Lesson plans, E-Walk reports,</p>	<p>Instruction, assessments, and student work at the level of the standard/element/skill</p>
<p>A 1.1 A.1.4 A 2.1</p>	<p>5. Provide After-School Tutoring</p>	<p>January – March 2010</p>	<p>Title I - \$2,200.00</p>	<p>Teachers, Principal</p>	<p>Sign in sheets, Progress monitoring reports, increase in CRCT scores, student progress report sent home to parents</p>	<p>Student performance shows improvement</p>
<p>SFC 1.1 SFC 1.3 SFC 1.4</p>	<p>6. Organize a Parent Workshop – “Make and Take for Reading/ELA and Math</p>	<p>October and February</p>	<p>Title I - \$500.00</p>	<p>Teachers</p>	<p>Parent Notification, Sign-in sheet, examples of “Make and Take”, parent survey</p>	<p>Parental Involvement, Climate – conversation/feedback</p>

SFC 1.1, 1.3, 1.4	7. Parent Resources – Media Center- GPS aligned	Continuous	Title I – resources - \$1,780.00	Media Specialist; teachers	Check out sheets	Parental Involvement/feedback /student achievement
SC 1.5	8. Recruit and retain Highly Qualified Teachers	Ongoing	n/a	Principal/ Personnel Director	Certificate/ resume	Highly Qualified teachers
	a. Recruit from surrounding counties					
	b. Job Fair	March	n/a	Principal/Personnel Director	resumes	Interviews
L 1.2, 1.3, 1.4 SC 1.5 PI 1.1 PI 1.2 PI 1.3 PI 1.4 L 1.1 L 1.2 L 1.3 C 1.1 C 1.2 C 2.1 C 2.2 C 3.1 C 3.2 PO 2.2 PL 1.2, 1.4, 1.5	8. Meet as Whole Faculty Learning Communities					
	a. Examine student work	Monthly	n/a	Entire faculty	PL Sign-In Sheet, Performance Task Notebook	Teacher instruction and student work at the level of the element
	b. Incorporate higher order thinking skills in lesson plans and units.	Monthly	n/a	Entire faculty	PL Sign-In Sheet, Performance Task Notebook, Peer Observations	Rigor increased due to use of higher order thinking skills.
	c. Participate in vertical planning	Monthly	n/a	Entire faculty	PL Sign-In Sheet	Observation by Principal, Asst. Principal, IC

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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	Continue to utilize Writing Across the Curriculum in order to improve all students' writing skills:					
A 1.1 A 1.2	a. Identify students from the 3rd and 4th grade Writing Assessment who did not pass the test last school year.	July 2009	n/a	Teachers	Student "at-risk" list	Flexible groups; differentiated instruction/ assignments
PO 2.2 PL 1.1 PL 1.4	b. Provide professional learning in unpacking the Writing Standards and continued use of 6+1 traits of Writing.	Ongoing from Aug 2009	n/a	IC, Principal	Lesson plans/ anchor papers/PL sign-in sheets	Observed incorporation of best practices and strategies in daily classroom instruction
A 1.1 A 1.2 A 1.3 A 1.4	c. Develop collaboration between teachers to provide continuity in writing instruction and assessment.	Continuous from Aug 2009	OKRESA, GADOE, Consultants Office of Student Achievement, OKRESA	Principal, IC, team leader	PL agenda and minutes; lesson plans/ units, E-Walk reports	Observed improved Teacher Commentary on Student Writing;
C 1.1 C 1.2 C 1.3	d. Incorporate Writing in all classes across the curriculum 1. Narrative/ Persuasive/ Informative/ Descriptive 2. The Rubric for Writing	Continuous from Aug 2009	n/a	All Teachers, Administrators, IC	Unit/less plans, E-Walk reports, anchor papers	Teachers and students can articulate the importance of writing across the curriculum.

	Assessment K-12 3. Monthly Writing School-wide Prompts 4. Writers' Workshop					
PL 2.1 SC 1.1	Increase our Attendance Rate to improve student achievement a. Teachers post attendance outside doors daily	Continuous from August 2009	n/a	Teacher	Posted attendance sheet	Increased attendance
SC 1.1	b. Weekly recognition of class with best attendance by grade level and weekly recognition for grade level with best attendance	Continuous from August 2009	n/a	Teacher, Team Leader, Principal, Counselor	Roster for Perfect Attendance	Increased attendance in all sub-groups
SC 1.1	c. Classroom celebration when earned when goal is met	Continuous from August 2009	n/a	Teacher	Pictures, Parent Notification of Celebration	Climate
SSC 1.1 SSC 1.2 SSC 1.3 PO 2.2	d. 9 weeks assembly – awards	October, January, March, May	Title I – \$2,000.00 – Incentives	Teachers, Principal, Celebration Team, <i>Jaguar Tracks</i>	Parent Notification Letter of event, pictures	Increased parental involvement, student motivation
SFC 1.1	e. Attendance Letter will be sent home after 3/5/7 days	Ongoing August 2009	Postage - \$600.00 – Local Funds	Counselor	Notification Letters	Increased attendance

SFC 1.3, 3.2	Increased Parent and Community Involvement	May	n/a	Principal, Kindergarten Teachers, Head Start and Daffodil personnel	Notices to parents, attendance sheets	Students, parents, and Daffodil and Head Start personnel on campus;
	a. Assisting Pre-school children in the transition from early childhood programs, such as Head Start and Daffodil:					
	1. Orientation, walk through Ruskin Elementary campus	May	n/a	Principal, 5th grade teachers, Ware Middle School Personnel	Notices to parents, attendance sheets/sign-in	Students, parents, WMS personnel on campus
SFC 1.3, 3.2	b. Assist 5th grade transition to Ware Middle School: Orientation, Walk through Ware County Middle School					
	c. “Make and Take” curriculum nights	October and February	\$500.00 (Title I)	Teachers, principal, instructional coach	Notices to parents, sign-in sheets, surveys, agenda	Parent engagement
SFC 1.1, 1.2, 1.3, 1.4,						
	d. Title One Meetings: Open House, PTO meetings, Title I annual meeting, compact, School Improvement Plan review, Parental Involvement Plan review, Survey	August, October, February, April, May	n/a	Principal, Title I teachers	Sign-in sheets, agenda	Parent engagement
SFC 1.1, 1.4, 2.1,						
	e. Parent Resources – housed in Media Center – videos, books, reference books, games, flashcards, etc.....	Continuous	\$1,780.00 (Title I)	Media Specialist, teachers, Instructional Coach, Principal	Sign-in sheets; checkout list, survey	Parent engagement
SFC 1.1, 1.2, 1.3,						
	f. 9 weeks assembly: Awards for attendance, behavior, and academic	October, January, March, May	\$2,000.00 (Title I) Incentives, notification	Principal, teachers	Sign- in sheets, survey	Parental involvement; better climate
SFC 1.1, 1.3, 1.4, 2.1,						

SFC 1.1	achievement/progress	Monthly sessions	n/a	Counselor	Counselor's Log	Decrease in discipline referrals and classroom disruptions
SFC 3.1; SC 1.2	g. Mini-lessons: Character education, Good Touch/ Bad Touch, Bullying, notices to parents	August	n/a	Scout Leader	n/a	Climate
SFC 3.2 SC 1.2	h. Boy Scout Meetings – recruitment	Monthly	n/a	County Extension personnel	n/a	Climate
SFC 3.2	i. 4-H Meetings – County Extension Office	Daily	n/a	W.C.H.S. TAP supervisor, teachers, principal	sign in sheets	Increased scores on CRCT
SFC 3.2	j. Partnership with Ware County High School Teacher As Apprenticeship Program	Weekly	n/a	WC Supervisor, Principal, teacher	sign in sheet	Reading scores of students being tutor increase
	k. Partnership with Waycross College – reading tutor					