

2009-2010 Ruskin Elementary School

Title I Parent Involvement Plan

Revised 8-24-09

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring

- a. that parents play an integral role in assisting their child's learning;
- b. that parents are encouraged to be actively involved in their child's education at school;
- c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; .

Ruskin Elementary School will take the following action to involve parents in the joint development of its school parental involvement plan:

- Involvement of the parents on the School Improvement Team
- Solicit opinions/interests of parents through PTA, workshops, volunteers, and Parent survey

Ruskin Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Completion of the Title I Parent Survey
- Participation in the writing of the School Improvement Plan
- Completion of Title I Parent/Student/Teacher Compact

Ruskin Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at the first PTA meeting of the new school year at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend, by:

- Providing information in Spanish and English
- Providing childcare, when necessary.
- Sending home a written reminder the day of the meeting
- Sending home notification through the monthly newsletter, *Ruskin Express* and the Instant Alert electronic notification system.
- Asking for parental input through the use of an evaluation tool

Ruskin Elementary School will provide parents of participating children information in a timely manner about Title I programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet by:

- Holding an annual Back to School Open House
- Providing parent involvement presentation to School Council
- Encouraging attendance at Parent Conferences
- Sponsoring periodic grade level Curriculum Nights
- Sponsoring two CRCT Test Online Practice workshops
- Sharing GKAP, CRCT, ITBS, GA Third and Fifth Grade Writing Test assessment results

Ruskin Elementary School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible by:

- Creating action/intervention plans with parents
- Encouraging participation in PTA and School Improvement meetings
- Frequent communication including telephone calls and written responses

Ruskin Elementary School will provide each parent an individual student report about the performance of their child on the CRCT State assessment in at least math, language arts and reading by distributing scores and conferencing about said scores by request.

Ruskin Elementary School will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified..

Ruskin Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics including:

- a. the state's academic content standards
- b. the state's student academic achievement standards
- c. the state and local academic assessments including alternate assessments
- d. how to monitor their child's progress
- e. how to work with teachers
- f. all school activities such as parent nights, grade level academics, 9 weeks assemblies, and Book Fair.

Ruskin Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using the CRCT Online, as appropriate, to foster parental involvement.

Ruskin Elementary School will, with the assistance of its parents, educate its teachers and other staff in how to reach out to communicate with, and work with parents as equal partners, in the value and importance of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by

- providing resources to teachers to assist in working with parents
- making positive phone calls to parents
- parent notification through Instant Alert System

Ruskin Elementary School will ensure that information related to the school and parent programs, meetings and other activities is sent to parents of participating children in an understandable and uniform format, including alternate formats upon request, and to the extent practicable, in a language the parents can understand by:

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- providing reasonable school-age child care at school as needed during school-sponsored parental involvement workshops to enable parents to participate in workshops.
- training parents to enhance the involvement of other parents.
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers who work directly with participating children.
- arranging meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education.
- adopting and implementing model approaches to improving parental involvement.
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.