



Wisdom
In
Nurturing
Gifted
Students

*Teacher of the
Gifted Program at
Ruskin
Elementary School*

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Ware County School's Mission Statement

The mission of the Ware County School System, in unity with Ware County Community, is to guarantee that all students are provided with superior instruction, resources (including technology), environment and

guidance to ensure top quality graduates, with life long learning skills, who can live responsibly in society.

Ware County's Gifted Program Philosophy

In keeping with the mission of Ware Country Schools, it is our belief that each child has the right to pursuer excellence in academic knowledge, skills, and behaviors. We believe that education advances individuals so that they may reach their full potential. We support a

program designed to meet the needs of talented and/or gifted students.



Instructional Philosophy

The overall aim in school education services for the gifted students should be to provide for the extension of learning opportunities, development of individual potential, enhancement of

student's advancement toward opportunities/experience of the regular classroom, as well as to provide differentiated curricula offerings.



Gifted Program Goals

1. To educate gifted and talented students so that they may achieve

- excellence in academic knowledge and skills.
2. To encourage gifted and talented students to reach their individual capacity in their area of exceptionality.
 3. To provide academic acceleration for gifted and talented students.



Gifted education services are available to students in grades K-12 who meet the eligibility criteria established by the Georgia State Board of Education Rule 160-4-2.38, Education Program for Gifted Students. Beginning in the 2009-10 school year, students will be evaluated for gifted education services through the use of the Response to Intervention Model.

Tier 1: Standards-Based Instruction with differentiation
Tier 2: Specially designed Instruction
Tier 3: Referral for Evaluation
Tier 4: Gifted Education Services
After allowing sufficient time for each instructional intervention to be implemented and monitored in the regular classroom, if there is compelling evidence that the interventions have not met a student's needs, the school's data review team will determine if it is appropriate to

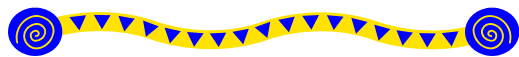
Nominations/ Referrals

proceed with a referral for evaluation of gifted eligibility.



The Georgia State Department of Education Identification Process

- ❖ Mental Ability
- ❖ Achievement
- ❖ Creativity
- ❖ Motivation



An adventure starts
with you!!

Program Delivery Models for Elementary Schools

1. Resource Class-
All students must have been identified as gifted by Georgia State Board of Education criteria.
2. Cluster Grouping-
Identified gifted students are placed as a group into an otherwise heterogeneous classroom, rather

than being dispersed among all of the rooms/courses at that grade level.

Currently, Ruskin school is using the resource Model. The curriculum has an academic content foundation, but it is focused on interdisciplinary enrichment activities.



**Open your
WINGS to a
new
adventure.**