

Center Elementary School Needs Assessment Balanced Scorecard 2011-2012 SY

Strategic Goal	Strategic Objective	Performance Objective	Performance Measure	Unit of Measure	Baseline 2009	Target			Actual			Initiatives	
						2010 Year 1	2011 Year 2	2012 Year 3	2010 Year 1	2011 Year 2	2012 Year 3		
1.0 To successfully educate all students	Improve Curriculum Mastery and Instructional Delivery Process	1.1 Establish baseline data from 2008-2009 and develop strategies for improvement for 2009-2011.	1.1.a. Grade 5 Writing Assessment	% meeting or exceeding standards	82%	85.00%	80.00%	90.00%	76.00%	87%		Prioritized System Pacing Guides& Units	
			1.1.b. Grade 4 Diagnostic Writing Assessment	% meeting or exceeding standards	32%	50.00%	50.00%	50.00%	37.00%	n/a		Professional Learning Teams	
			1.1.c. CRCT Grade 1 Reading (All Students)	% meeting or exceeding standards	96%	97.00%	97.00%	99.00%	94.00%	98%		Testgate & Smart Response System Pre/Post-Tests/ Benchmark	
			1.1.d. CRCT Grade 2 Reading (All Students)	% meeting or exceeding standards	95%	97.00%	95.00%	86.00%	92.00%	83%		6+1 Traits Writing; Pre/Post Writing Assessments; Step Up 1	
			1.1.e. CRCT Grade 3 Reading (All Students)	% meeting or exceeding standards	87%	90.00%	96.00%	98.00%	94.00%	96%		GPS Training/Standards-Based Classroom Training	
			1.1.f. CRCT Grade 4 Reading (All Students)	% meeting or exceeding standards	90%	93.00%	95.00%	90.00%	93.00%	87%		Mountain Math; Math the Fun Way	
			1.1.g. CRCT Grade 5 Reading (All Students)	% meeting or exceeding standards	91%	93.00%	100%	98%	100%	95%		After-School Tutoring;	
			1.1.h. CRCT Grade 1 Language (All Students)	% meeting or exceeding standards	88%	90.00%	87.00%	n/a	84.00%	n/a		Pyramid of Intervention Process	
			1.1.i. CRCT Grade 2 Language (All Students)	% meeting or exceeding standards	82%	86.00%	92.00%	n/a	89.00%	n/a		Standards-Based Classroom Training/Implementation	
			1.1.j. CRCT Grade 3 Language (All Students)	% meeting or exceeding standards	80%	83.00%	81.00%	90.00%	78.00%	87%		Technology Training	
			1.1.k. CRCT Grade 4 Language (All Students)	% meeting or exceeding standards	87%	90.00%	84.00%	87.00%	81.00%	84%		Accelerated Math & Accelerated Reader	
			1.1.l. CRCT Grade 5 Language (All Students)	% meeting or exceeding standards	100%	100%	100%	99%	100%	97%		Barrow's Basics	
			1.1.m. CRCT Grade 1 Mathematics (All Students)	% meeting or exceeding standards	95%	97.00%	97.00%	97.00%	94.00%	94%		Test Prep Booklets	
			1.1.n. CRCT Grade 2 Mathematics (All Students)	% meeting or exceeding standards	90%	92.00%	90.00%	86.00%	87.00%	83%		Parental Involvement Programs	
			1.1.o. CRCT Grade 3 Mathematics (All Students)	% meeting or exceeding standards	79%	82.00%	80.00%	84.00%	60.00%	81%		Study Island; IXL; A+	
			1.1.p. CRCT Grade 4 Mathematics (All Students)	% meeting or exceeding standards	64%	70.00%	89.00%	85.00%	86.00%	82%		Enrichment/Remediation DI Reading & Math Time	
			1.1.q. CRCT Grade 5 Mathematics (All Students)	% meeting or exceeding standards	89%	91.00%	98.00%	98.00%	97.00%	95%		Student Goal Setting	
			1.1.r. ITBS Grade 3 Reading (All Students)	% at or above grade level (NSS)	N/A	60.00%	50.00%	45.00%	37.00%	42%		Conscious Discipline; Math Discourse; Corrective Reading	
			1.1.s. ITBS Grade 3 Math (All Students)	% at or above grade level (NSS)	N/A	50.00%	50.00%	47.00%	36.00%	43%		CLASS Keys	
			1.1.t. ITBS Grade 5 Reading (All Students)	% at or above grade level (NSS)	52.00%	55.00%	50.00%	n/a	44.00%	n/a			
		1.1.u. ITBS Grade 5 Math (All Students)	% at or above grade level (NSS)	48.00%	50.00%	50.00%	n/a	40.00%	n/a				
		1.2 Accelerated Reader	1.2 Number of AR Points Per Grade Level	1st Grade	1175	1250	1100	1650	1051.3	1621		Teacher/Student Conferences Weekly	
				2nd Grade	1281	1400	2000	1070	1953.5	1062		AR Reports & Goal Setting; Incentives and Rewards	
				3rd Grade	1972	2000	3100	3000	3048.4	2963		CLASS Keys	
				4th Grade	2240	2500	3450	3550	3390.6	3524			
				5th Grade	2484	2750	4850	4000	4789.6	3968			
		1.3 Emphasize school/grade level student achievement in English/Language Arts/Reading, Math, Science, Social Studies, and Writing.	1.3 Weekly assessments on basic math facts	1.3a. 1st Grade	% of accuracy on benchmark 1	90%	92.00%	85.00%	80.00%	80%	77%		A+; Number Works; Math Discourse; Math the Fun Way
				1.3b. 2nd Grade	% of accuracy on benchmark 1	92%	96%	88%	85%	85%	82%		Accelerated Math; CCGPS Training, Pacing & Units
				1.3c. 3rd Grade	% of accuracy on benchmark 1	90%	92%	98%	91%	95%	90%		Barrow's Basics Math Fluency Assessments
				1.3d. 4th Grade	% of accuracy on benchmark 1	96%	98%	94%	88%	91%	85%		Math Facts in a Flash
				1.3e. 5th Grade	% of accuracy on benchmark 1	98.00%	99.00%	96%	98%	94.00%	98.00%		Study Island & IXL
		1.4 Identify subgroups that did not make absolute bar for AYP and develop strategies to improve performance	1.4b. CRCT Reading/ELA, Grades 3-5, African American	% meeting or exceeding standards	92.00%	90.00%	92.00%	88.00%	89.90%	85.00%		Flexible Groups: Rdg & Math (30 min. each)	
			1.4c. CRCT Math, Grades 3-5, White	% meeting or exceeding standards	85.00%	85.00%	90.00%	94.00%	87.40%	91.00%		Pyramid of Intervention Strategies	
			1.4d. CRCT Reading/ELA, Grades 3-5, White	% meeting or exceeding standards	93.00%	93.00%	95.00%	97.00%	92.00%	94.00%		Professional Learning Teams	
			1.4e. CRCT Math, Grades 3-5, SWD	% meeting or exceeding standards	69.00%	75.00%	80.00%	80.00%	71.90%	65.00%		Testgate & Smart Response System Unit Pre/Post-Tests/Bend	
			1.4f. CRCT Reading/ELA, Grades 3-5, SWD	% meeting or exceeding standards	82.00%	80.00%	81.00%	72.00%	78.10%	69.00%		Barrow's Basics Math Fluency	
			1.4g. CRCT Math, Grades 3-5, Economically Disadvantaged	% meeting or exceeding standards	77.00%	85.00%	80.00%	85.00%	75.00%	82.00%		Standards Based Classrooms	
			1.4h. CRCT Reading/ELA, Grades 3-5, Econ. Disadvant.	% meeting or exceeding standards	91.00%	90.00%	92.00%	89.00%	89.30%	86.00%		Differentiation Training/Implementation	
		1.5 Identify students by school that are at risk of not meeting standards on state assessment.	1.4i. CRCT Math, Grades 3-5 All Students	% meeting or exceeding standards	79.00%	85.00%	85.00%	89.00%	80.00%	86.00%		Classworks, Number Worlds SBC, AM, AR, Study Island, D	
			1.4j. CRCT Reading/ELA, Grades 3-5, All Students	% meeting or exceeding standards	92.00%	92.00%	94.00%	92.00%	91%	89		Coteaching; BUG Program	
			1.4 k. CRCT Math, Grades 3-5, African American	% meeting or exceeding standards	92.00%	80.00%	80.00%	86.00%	75%	83		HOTS Techniques	
			1.5 Retained Students K-5	Total retained	14	10	12	15	25	31		Identify bubble students	
		1.5a EIP Students K-5	Total EIP	143	130	85	115	99	129		Report Cards & Motivation		
			Reading	Total Reading	69	65	40	85	74	91		Progress Reports	
			Math	Total Math	74	65	45	85	77	91		RTI Process; ESOL; Migrant Program	
			1.5b Bubble Students in Reading	# scoring 810 & below	51	40	35	41	45	46		Unit assessments	
			1.5c Bubble Students in ELA	# scoring 810 & below	70	50	45	48	54	53		Flexible Grouping & Differentiation	
		1.5d Bubble Students in Math	# scoring 810 & below	62	50	45	56	58	61		After School Tutoring; RTI		
		1.6 Implement Professional Learning Communities K-6.	1.6 Professional Learning Team Meetings	Average PLTM Hours	32.59	34	37	38	36	40		Professional Learning Teams	

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					Year 1	Year 2	Year 3	Year 1	Year 2	Year 3			
2.0 To expand the climate/culture of success, credibility, and trust with all stakeholders (students, parents, staff, business, and the community at large)	Build a Positive Organizational Climate	1.7 Implement Research-Based Practices	1.7a. Teachers trained in LFS Strategies	% of teachers trained	100	100	100	100	100	100		LFS Evaluation Instrument/CLASS Keys	
			1.7b. Utilize Essential 15 Evaluation Instrument/CLASS Keys	# of formal observations	N/A	56	60	68	58	70		EWALK Software/WebMX	
				# of informal observations	N/A	84	92	94	90	105		SBC; CCGPS; Technology Training; Schoology	
			1.7c. Teacher Implementation of CLASS Keys	% Satisfactory									Professional Growth Plans; Peer Observations;
			Strand 1		N/A	75%	80%	90%	NA	100		Model Teachers	
			Strand 2		N/A	75%	80%	90%	NA	100			
		Strand 3	N/A		75%	80%	90%	NA	100				
		Strand 4	N/A		75%	80%	90%	NA	100				
		Strand 5	N/A	75%	80%	90%	NA	100					
		1.8 Track, review, and implement strategies that will improve student discipline and attendance.	1.8 Student Attendance Rate	% of students missing 15 or more days	1.10%	1.00%	<1%	<2%	2.50%	3.70%		Attendance Protocol; Incentives/Awards; Recognition	
			1.8a. Number of School Discipline Referrals/# students	# of referrals	104	95	90	50	82/53	62		Honor Programs; Conscious Discipline	
			1.8b. Number of Bus Referrals/# students	# of referrals	40	35	30	55	20/13	67			
		2.1 Effective Personnel Processes	2.1 Recruit and maintain HQ regular ed. teachers	% of HQ teachers	100%	100%	100%	100%	100%	100%		TeachGA, Personnel Director; qualified prospects, performance task interviews; interview committee	
			2.1a. Recruit and maintain HQ special ed. teachers	% of HQ teachers	100%	100%	100%	100%	100%	100%			
		2.2 Safe & Clean Facilities	2.2 School Nutrition Inspection Report	Score	100%	100%	100%	100%	100%	100%		School-wide Cleanliness	
			2.2a. Building Cleanliness	Score	86%	90%	93%	98%	94%	96%		Conscious Discipline	
		2.3 Showcase Student & Staff Accomplishments	2.2b. Emergency Plan/Procedures	Established/Approved	Yes	Yes	Yes	Yes	Yes	Yes		Safety Plan & Practice	
			2.3 Data Room/Wall	Displays	Yes	Yes	Yes	Yes	Yes	Yes		Post Data on multiple locations; lobby kiosk	
	2.3a. Recognize 9-week Achievement (Honor Assemblies)		# of students recognized	575	600	610	2900	1980	2813		Honor Assembly Recognition; Intercom; Pictures;		
	2.4 Promote Community Involvement	2.3b. Staff Honors	staff recognized	Yes	Yes	Yes	Yes	Yes	Yes		Web postings; Marque Sign; Schoology		
		2.4 Business Partners	# of active business partners	36	38	40	42	43	40		School-wide Management Plan; Conscious Discipline		
		2.4a. Mentoring Program	# of adult mentors	15	18	20	20	16	17		Honors Assemblies; PAC; Schoology; Tiger Talk		
		2.4b. School Council	# of meetings per year	4	4	4	4	4	4		Attendance Incentives; school website; marque sign;		
		2.4c. Help a Child Smile, Children's Initiative, Fire Safety, Ronald McDonald, 4-H etc...	community agency sponsors	YES	Yes	Yes	Yes	Yes	Yes		Include agency programs into the instructional day		
Involvement	Increase Parental Involvement in Supporting Academics	3.1 Promote Parental Involvement	3.1 Parents Utilizing Resource Room/At-Home Programs	# of Parents	22	25	30	55	45	50		Resources to assist parents; Room accessible during	
			3.1a. PTA Membership	# of PTA members	78	100	125	85	83	75		multiple times/days; Tiger Team; Parent Nights	
			3.1b. PTA Attendance	Average attendance per meeting	139	143	146	185	129	175		Instant Alert; Newsletters; Reminders; Marque Sign	
												Parent Volunteers; PAC; Conscious Discipline	

