

National Assessment of Educational Progress (NAEP)

Georgia students in grades 4 and 8 will participate in the 2018 administration of the National Assessment of Educational Progress (NAEP) in reading, mathematics, and writing. This is a great opportunity for our students to show what they know and can do! The schools and students selected to take the NAEP assessment are representing Georgia – and it's important that our students do their best!

For more than 40 years, information on what American students know and can do has been generated by the [National Assessment of Educational Progress \(NAEP\)](#). It is the first ongoing effort to obtain comprehensive and dependable achievement data on a national basis in a uniform and scientific manner. Commonly known as “The Nation’s Report Card”, NAEP is a congressionally mandated project of the U.S. Department of Education’s [National Center for Education Statistics \(NCES\)](#).

Administration

- Reading and mathematics assessments with state results are given every two years. One other subject is usually assessed during the state years also. The other subjects have included science and writing. The alternate years have national results only.
- Grades 4, 8 and 12 are assessed however results are only calculated in Georgia for grades 4 and 8.
- Long term trend assessments are given every four years to students aged 9, 13 and 17. This assessment tracks changes in national achievement over time.
- The assessments are administered by contracted employees who are in possession of all test materials at all times.
- The assessment is given during one day and requires about 90 minutes of students’ time. There are two cognitive blocks which require 25 minutes each.
- Background questionnaire for students which gathers information about school and home instructional and academic experiences.

Types of Results

- Subject matter achievement at state or national level only
- Scale score and achievement level results
- Overall state and subgroup performance by gender, race/ethnicity and SD/EL status
- Statewide scores

Limitations

Simple or causal inferences related to subgroup membership, the effectiveness of public/nonpublic schools and state/district level educational systems should not be drawn using NAEP results. NAEP does not, nor is designed to report scores for individual. Therefore, student-level inferences should not be drawn from the NAEP data. The NAEP assessment results are most useful when they are considered in light of other knowledge about the education system, such as trends in educational reform, changes in school-age population, and societal demands and expectations.