

What is a School-Parent Compact?

A *School-Parent Compact for Academic Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Wacona Elementary School developed this School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time throughout the year.

If you would like to volunteer, participate, and/or help at the school, please contact Michele Yaun, Family Engagement Coordinator, at myaun@ware.k12.ga.us or 912-287-2362

Building Partnerships

Wacona will host a variety of opportunities to build family engagement throughout the school year. We strive to build a partnership among the school, parents, and the community. A few examples include:

- Open House
- Curriculum Night
- GMAS Parent Workshop
- Reading/Math Lunch and Learns
- Family STEM Night

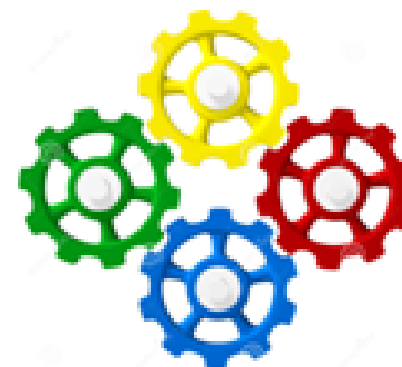
Communication About Student Learning

Wacona Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders/Agendas
- School Website/Facebook Page
- School Newsletters/Flyers
- Progress Reports/Report Cards
- REMIND/Text messaging/Written messages
- Phone Calls
- Parent Portal
- Parent-Teacher Conferences

School-Family Compact for Academic Achievement Kindergarten, 1st, and 2nd Grade

2017-2018



Geared Up for Learning Wacona Elementary School

3101 State Street

Waycross, GA 31503

912-287-2362

www.wacona.com

John Chancey, Principal

Dr. Shawn Benefield, Assistant Principal

Revised: Aug. 30, 2017

District Goal for Student Achievement

The Board of Education sets goals for the entire district. The district goal for 2017-18 is:

Increase by 3 percentage points the number of students reading on grade level as indicated in the area of reading status as measured by the GMAS Spring test administration.

Wacona K-2nd Grade Goals and Focus Skills

Math

Goal: Increase the number of students performing on proficient/distinguished levels on the math portion of the GMAS by 3%.

Focus Skills:

K– Math Fact Fluency

1st & 2nd— Math Fact Fluency, Problem Solving

Reading

Goal: Increase the number of students performing on the proficient/distinguished levels on the reading portion of the GMAS by 4.5%.

Focus Skills:

K—Sight Word Fluency, Vocabulary

1st & 2nd—Reading Fluency, Comprehension, Vocabulary, Writing

One School-One Team-One Goal-Student Success!

Teacher/School Responsibilities

Provide students with appropriate books to increase Lexile/AR levels, vocabulary, and comprehension

Provide weekly homework, , sight words, math flashcards, vocabulary lists, skill sheets, apps and websites for families to practice at home

Provide multiple opportunities for families to discuss their child's grades via conferences, phone calls, Class Dojo, and/or texts, e-mails , and agendas

Provide workshops in order to share classroom strategies with families

Utilize software programs and technology to increase student achievement

Provide students with books to increase fluency

Family Responsibilities

Encourage my child to read appropriate books to increase Lexile/AR levels, vocabulary, and comprehension

Check weekly homework and skill sheets to ensure my child completes homework and studies for assessments

Contact my child's teacher to discuss their academics through conferences, phone calls, Class Dojo, and/or emails

Participate in workshops to gain knowledge and skills in order to help my child achieve academic success

Play word games and use apps/websites to practice sight words, vocabulary, and math facts.

Listen to my child read orally to increase reading fluency

Student Responsibilities

Read appropriate books to increase my Lexile/AR levels, vocabulary and comprehension

Check my homework and skill sheets to complete my homework and study for weekly tests

Talk to my parents about my school day and what I am learning

Bring home newsletters and notices about parent workshops and other school meetings

Practice sight words, vocabulary, reading skills, and math facts using the apps/websites/practice sheets my teacher has provided or my parents checked out from the Parent Resource Center

Read out loud to practice fluency and improve my reading