

Ware County Balanced Scorecard

Strategic Goal	Strategic Objective	Performance Objective	Performance Measure	Unit of Measure	Baseline	Target			Actual			Initiatives
						2007	2008	2009	2007	2008	2009	
						Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	
1.0 To successfully educate all students	Improve Curriculum Mastery	1.1 Establish/Implement on-line standards for English Language Arts/Reading, Math, Science, and Social Studies, K-12.	1.1 Prioritized curriculum pacing guides online	Testgate pre/post-tests	0%	100%	100%	100%	100%	100%		CAPS Grant (2006-07)
			1.2 Unit Plans online	Unit Plans	0%	0%	100%	100%	NA			Instructional Coach for each school site
			1.3 Lesson Plans online	Lesson Plans	0%	0%	50%	100%	NA			Purchase of Thinkgate software
												System Unit Planning Teams
											Establish Quality-Control Protocols	
	Improve Instructional Delivery Process	1.2 Establish baseline data from 2003-04, 2004-05, and 2005-06 and develop strategies for improvement for 2006-07.	1.2a. Graduation Rate	% of students graduating in four years	62.60%	65.60%	68.60%	71.60%	62.90%			Prioritized System Pacing Guides in Dayframe
			1.2b. Grade 5 Writing Assessment	% meeting or exceeding standards	79.00%	82.00%	87.00%	92.00%	59.00%			Collaborative Instructional Planning (WFSGs)
			1.2c. Grade 8 Writing Assessment	% meeting or exceeding standards	83.00%	86.00%	89.00%	92.00%	62.00%			Testgate Pre and Post-Tests
			1.2d. CRCT Grades 3-8 Reading/ELA (All Group)	% meeting or exceeding standards	84.40%	87.40%	92.40%	95.40%	88.90%			6+1 Traits Writing
			1.2e CRCT Grades 3-8 Mathematics (All Group)	% meeting or exceeding standards	79.50%	82.50%	85.50%	88.50%	80.50%			GPS Training (Standards-Based Classrooms)
			1.2f Enhanced GHS GT English Language Arts (All Group)	% meeting or exceeding standards	86.00%	89.00%	92.00%	95.00%	91.40%			Student Needs Targeted by Graduation Coaches
			1.2g. Enhanced GHS GT Mathematics (All Group)	% meeting or exceeding standards	66.20%	71.20%	76.20%	81.20%	70.70%			Twilight School/LEAP Classes/Saturday School
	Improve Curriculum Mastery	1.3 Emphasize school/grade level student achievement in English/Language Arts/Reading, Math, Science, Social Studies, and Writing.	1.3 Weekly assessments on basic math facts									Math Facts in a Flash
			1.3a. 1st Grade	% of accuracy on benchmark 1	61%	71%	80%	85%				Number Worlds
			1.3b. 2nd Grade	% of accuracy on benchmark 1	43%	53%	63%	73%	57%			Classworks
	Improve Instructional Delivery Process	1.3c. 3rd Grade	1.3c. 3rd Grade	% of accuracy on benchmark 1	49%	59%	69%	79%	71%			Accelerated Math
			1.3d. 4th Grade	% of accuracy on benchmark 1	56%	66%	76%	86%	74%			Barrow's Basics Math Fluency Assessments
	Increase Student Engagement	1.3e. 5th Grade	1.3e. 5th Grade	% of accuracy on benchmark 1	60%	70%	80%	90%	83%			Harcourt Math Adoption - Elementary
			1.3f. 6th Grade	% of accuracy on benchmark 1	45%	55%	65%	75%	57%			Holt Math Adoption - Middle Schools
			1.3g. 7th Grade	% of accuracy on benchmark 1	61%	71%	81%	91%	70%			
			1.3h. 8th Grade	% of accuracy on benchmark 1	65%	75%	85%	95%	86%			
	Reduce the Achievement Gap	1.5 Identify sub-groups that did not make absolute bar for AYP and develop strategies to improve performance.	1.5a. CRCT Math, Grades 3-8, African American subgroup	% meeting or exceeding standards	70.10%	80.10%	85.10%	89.10%	72.90%			Prioritized System Pacing Guides in Dayframe
			1.5b.CRCT Reading/ELA, Grades 3-8, ELL subgroup	% meeting or exceeding standards	64.00%	70.00%	75.00%	80.00%	75.00%			Common Unit Plans
			1.5c. Enhanced GHS GT Math, African American subgroup	% in pass or pass plus category	48.70%	58.70%	68.70%	78.70%	56.00%			Collaborative Instructional Planning (WFSGs)
			1.5d. Enhanced GHS GT Math, SWD subgroup	% in pass or pass plus category	35.00%	45.00%	55.00%	65.00%	28.60%			Balanced Assessment FOR Learning
			1.5e. Enhanced GHS GT Math, Econ. Disadv. subgroup	% in pass or pass plus category	51.00%	61.00%	71.00%	81.00%	58.60%			Differentiated Instruction
			1.5f. Enhanced GHS GT ELA, African American subgroup	% in pass or pass plus category	76.50%	81.50%	86.50%	91.50%	89.20%			Pyramid of Interventions/RTI
			1.5g. Enhanced GHS GT ELA, Econ. Disadv. Subgroup	% in pass or pass plus category	77.60%	82.60%	87.60%	92.60%	85.70%			Flexible Grouping for Instruction
			1.5h. Enhanced GHS GT ELA, SWD subgroup	% in pass or pass plus category	50.00%	60.00%	70.00%	80.00%	51.90%			Use of Benchmark Work Samples
			1.5i. Graduation Rate, African American subgroup	% of students graduating in four years	55.90%	65.90%	70.90%	75.90%	49.40%			Testgate Pre and Post-Tests
			1.5j. Graduation Rate, Econ. Disadv. subgroup	% of students graduating in four years	45.10%	55.10%	65.10%	75.10%	40.70%			Barrow's Basics Math Fluency
			1.5k. Graduation Rate, SWD subgroup	% of students graduating in four years	8.30%	28.30%	38.30%	48.30%	19.60%			GPS Training (Standards-Based Classrooms)
	Improve Curriculum Mastery	1.6 Identify students by school that are at risk of not meeting standards on state assessments and/or not completing high school.	Alternative School	% of students in Tiers 2 and 3		NA			NA			Pyramid of Interventions/RTI
			Center Elementary School	% of students in Tiers 2 and 3		NA			NA			Progress Monitoring
			Grade 8.5	% of students in Tiers 2 and 3		NA			NA			Differentiated Instruction
	Improve Instructional Delivery Process	1.6 Identify students by school that are at risk of not meeting standards on state assessments and/or not completing high school.	Memorial Drive Elementary School	% of students in Tiers 2 and 3		NA			NA			Flexible Grouping for Instruction
			Ruskin Elementary School	% of students in Tiers 2 and 3		NA			NA			Standards-Based Classroom instruction
	Reduce the Achievement Gap	1.6 Identify students by school that are at risk of not meeting standards on state assessments and/or not completing high school.	Wacona Elementary School	% of students in Tiers 2 and 3		NA			NA			
			Ware County High School	% of students in Tiers 2 and 3		NA			NA			
Ware County Magnet School			% of students in Tiers 2 and 3		NA			NA				
Ware County Middle School			% of students in Tiers 2 and 3		NA			NA				
Waresboro Elementary School			% of students in Tiers 2 and 3		NA			NA				
		Waycross Middle School	% of students in Tiers 2 and 3		NA			NA				

		Williams Heights Elementary School	% of students in Tiers 2 and 3		NA			NA			
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