

Student Name: _____

Date: _____

Teacher/Examiner: _____

Kindergarten
Reading Universal Screening Rubric for RtI
Revised June 2009

Reading	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
Concepts of Print	Rarely demonstrates that print and pictures can inform, entertain, and persuade.	Sometimes demonstrates that print and pictures can inform, entertain, and persuade.	Demonstrates that print and pictures can inform, entertain, and persuade most of the time.	Consistently demonstrates that print and pictures can inform, entertain, and persuade.	
	Rarely recognizes that print represents spoken words.	Sometimes recognizes that print represents spoken words.	Recognizes that print represents spoken words most of the time.	Consistently recognizes that print represents spoken words.	
Phonological Awareness	Rarely creates and invents words by substituting one sound for another.	Sometimes creates and invents words by substituting one sound for another.	Creates and invents words by substituting one sound for another most of the time.	Consistently creates and invents words by substituting one sound for another.	
Phonics	Recognizes and names 0-12 uppercase and lowercase letters of the alphabet.	Recognizes and names 13-25 uppercase and lowercase letters of the alphabet.	Recognizes and names 26-38 uppercase and lowercase letters of the alphabet.	Recognizes and names 39-52 uppercase and lowercase letters of the alphabet.	
Comprehension	Rarely makes predictions based on a picture or title.	Sometimes makes predictions based on a picture or title.	Makes predictions based on a picture or title most of the time.	Consistently makes predictions based on a picture or title.	
Listening, Speaking, Viewing	Rarely listens to and follows oral directions.	Sometimes listens to and follows oral directions.	Listens to and follows oral directions most of the time.	Consistently listens to and follows oral directions.	
	Rarely communicates effectively when relating experiences and retelling stories heard.	Sometimes communicates effectively when relating experiences and retelling stories heard.	Communicates effectively most of the time when relating experiences and retelling stories heard.	Consistently communicates effectively when relating experiences and retelling stories heard.	
	Recognizes 0-3 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	Recognizes 4-5 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	Recognizes 6-7 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	Recognizes all 8 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	
	Rarely recalls first and last names.	Sometimes recalls first and last names.	Recalls first and last names most of the time.	Consistently recalls first and last names.	
	Rarely repeats auditory sequences (letters, words, numbers, and rhythmic patterns).	Sometimes repeats auditory sequences (letters, words, numbers, and rhythmic patterns).	Repeats auditory sequences (letters, words, numbers, and rhythmic patterns) most of the time.	Consistently repeats auditory sequences (letters, words, numbers, and rhythmic patterns).	

Directions: Add up strand scores and record below.

_____ **Probe 1 Total Score (August)**

_____ **Probe 2 Total Score**