

2011 -12 Pacing Guide

08 Language Arts / Language Arts 1st Term

Term	Standard
1	GPS.08.LA.ELA8C - Conventions
1	GPS.08.LA.ELA8C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
1	GPS.08.LA.ELA8C1.c - Revises sentences by correcting misplaced and dangling modifiers.
1	GPS.08.LA.ELA8C1.f - Analyzes the structure of a sentence (basic sentence parts, noun-adjective-adverb clauses and phrases).
1	GPS.08.LA.ELA8W - Writing
1	GPS.08.LA.ELA8W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
1	GPS.08.LA.ELA8W1.a - Selects a focus, organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
1	GPS.08.LA.ELA8W1.b - Writes texts of a length appropriate to address the topic or tell the story.
1	GPS.08.LA.ELA8W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
1	GPS.08.LA.ELA8W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements, parallel structure).
1	GPS.08.LA.ELA8W1.e - Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.
1	GPS.08.LA.ELA8W2.2 - The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
1	GPS.08.LA.ELA8W2.2.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
1	GPS.08.LA.ELA8W2.2.b - Develops a controlling idea that conveys a perspective on the subject.
1	GPS.08.LA.ELA8W2.2.c - Creates an organizing structure appropriate to purpose, audience, and context.
1	GPS.08.LA.ELA8W2.2.d - Develops the topic with supporting details.
1	GPS.08.LA.ELA8W2.2.e - Excludes extraneous and inappropriate information.
1	GPS.08.LA.ELA8W2.2.f - Follows an organizational pattern appropriate to the type of composition.
1	GPS.08.LA.ELA8W2.2.g - Concludes with a detailed summary linked to the purpose of the composition.
1	GPS.08.LA.ELA8W4 - The student consistently uses the writing process to develop, revise, and evaluate writing
1	GPS.08.LA.ELA8W4.a - Plans and drafts independently and resourcefully.
1	GPS.08.LA.ELA8W4.b - Revises writing for appropriate organization, consistent point of view, and transitions between paragraphs, passages, and ideas.
1	GPS.08.LA.ELA8W4.c - Edits writing to improve word choice, grammar, punctuation, etc.

08 Language Arts / Language Arts

2nd Term

Term	Standard
2	GPS.08.LA.ELA8C - Conventions
2	GPS.08.LA.ELA8C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
2	GPS.08.LA.ELA8C1.a - Declines pronouns by gender and case, and demonstrates correct usage in sentences.
2	GPS.08.LA.ELA8C1.d - Revises sentences by correcting errors in usage.
2	GPS.08.LA.ELA8C1.f - Analyzes the structure of a sentence (basic sentence parts, noun-adjective-adverb clauses and phrases).
2	GPS.08.LA.ELA8C1.g - Produces final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation and capitalization.
2	GPS.08.LA.ELA8W - Writing
2	GPS.08.LA.ELA8W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
2	GPS.08.LA.ELA8W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
2	GPS.08.LA.ELA8W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements, parallel structure).
2	GPS.08.LA.ELA8W1.e - Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.
2	GPS.08.LA.ELA8W2 - The student demonstrates competence in a variety of genres.
2	GPS.08.LA.ELA8W2.2 - The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
2	GPS.08.LA.ELA8W2.2.f - Follows an organizational pattern appropriate to the type of composition.
2	GPS.08.LA.ELA8W2.2.g - Concludes with a detailed summary linked to the purpose of the composition.
2	GPS.08.LA.ELA8W2.5 - The student produces a multi-paragraph persuasive essay that:
2	GPS.08.LA.ELA8W2.5.c - Creates an organizing structure that is appropriate to the needs, values, and interests of a specified audience, and arranges details, reasons, and examples.
2	GPS.08.LA.ELA8W2.5.f - Provides details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counter-arguments.
2	GPS.08.LA.ELA8W2.5.g - Supports arguments with detailed evidence, citing sources of information as appropriate.
2	GPS.08.LA.ELA8W2.5.h - Anticipates and addresses reader concerns and counter-arguments.
2	GPS.08.LA.ELA8W2.5.i - Provides a sense of closure to the writing.
2	GPS.08.LA.ELA8W4 - The student consistently uses the writing process to develop, revise, and evaluate writing
2	GPS.08.LA.ELA8W4.b - Revises writing for appropriate organization, consistent point of view, and transitions between paragraphs, passages, and ideas.

08 Language Arts / Language Arts 3rd Term

Term	Standard
3	GPS.08.LA.ELA8C - Conventions
3	GPS.08.LA.ELA8C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
3	GPS.08.LA.ELA8C1.b - Analyzes and uses simple, compound, complex, and compound-complex sentences correctly, punctuates properly, and avoids fragments and run-ons.
3	GPS.08.LA.ELA8C1.e - Demonstrates appropriate comma and semicolon usage (compound, complex, and compound-complex sentences, split dialogue, and for clarity).
3	GPS.08.LA.ELA8W2.6 - The student produces a piece of writing drawn from research that:
3	GPS.08.LA.ELA8W2.6.a - Poses relevant and tightly drawn questions about the topic.
3	GPS.08.LA.ELA8W2.6.b - Engages the reader by establishing a context.
3	GPS.08.LA.ELA8W2.6.c - Conveys clear and accurate perspectives on the subject.
3	GPS.08.LA.ELA8W2.6.d - States a thesis.
3	GPS.08.LA.ELA8W2.6.e - Records important ideas, concepts, and direct quotations from significant information sources, and paraphrases and summarizes all perspectives on the topic, as appropriate.
3	GPS.08.LA.ELA8W2.6.f - Uses a variety of primary and secondary sources and distinguishes the nature and value of each.
3	GPS.08.LA.ELA8W2.6.g - Organizes and displays information on charts, maps, and graphs.
3	GPS.08.LA.ELA8W2.6.h - Provides a sense of closure to the writing.
3	GPS.08.LA.ELA8W2.6.i - Documents resources (bibliography, footnotes, endnotes, etc.).
3	GPS.08.LA.ELA8W3 - The student uses research and technology to support writing.
3	GPS.08.LA.ELA8W3.a - Plans and conducts multiple-step information searches by using computer networks and modems.
3	GPS.08.LA.ELA8W3.b - Achieves an effective balance between researched information and original ideas.
3	GPS.08.LA.ELA8W3.c - Avoids plagiarism.
3	GPS.08.LA.ELA8W4 - The student consistently uses the writing process to develop, revise, and evaluate writing
3	GPS.08.LA.ELA8W4.a - Plans and drafts independently and resourcefully.
3	GPS.08.LA.ELA8W4.c - Edits writing to improve word choice, grammar, punctuation, etc.
08 Language Arts / Language Arts 4th Term	
Term	Standard
4	GPS.08.LA.ELA8W2.3 - The student produces technical writing (business correspondence: letters of application and letters of recommendation, résumés, abstracts, user guides or manuals, web pages).
4	GPS.08.LA.ELA8W2.3.a - Creates or follows an organizing structure appropriate to purpose, audience, and context.
4	GPS.08.LA.ELA8W2.3.b - Excludes extraneous and inappropriate information.
4	GPS.08.LA.ELA8W2.3.c - Follows an organizational pattern appropriate to the type of composition.
4	GPS.08.LA.ELA8W2.3.d - Applies rules of Standard English.
4	GPS.08.LA.ELA8W2.6.g - Organizes and displays information on charts, maps, and graphs.

4	GPS.08.LA.ELA8W2.6 - The student produces a piece of writing drawn from research that:
4	GPS.08.LA.ELA8W2.6.b - Engages the reader by establishing a context.
4	GPS.08.LA.ELA8W2.6.c - Conveys clear and accurate perspectives on the subject.
4	GPS.08.LA.ELA8W2.6.d - States a thesis.
4	GPS.08.LA.ELA8W2.6.i - Documents resources (bibliography, footnotes, endnotes, etc.).
4	GPS.08.LA.ELA8W3 - The student uses research and technology to support writing.
4	GPS.08.LA.ELA8W2.6.h - Provides a sense of closure to the writing.
4	GPS.08.LA.ELA8W3.a - Plans and conducts multiple-step information searches by using computer networks and modems.
4	GPS.08.LA.ELA8W3.b - Achieves an effective balance between researched information and original ideas.
4	GPS.08.LA.ELA8W3.c - Avoids plagiarism.
4	GPS.08.LA.ELA8LSV2.2.a - Gives oral presentations or dramatic interpretations for various purposes.
4	GPS.08.LA.ELA8LSV2.2.g - Uses multimedia for presentations.