

2011 -12 Pacing Guide

07 Language Arts / Language Arts 1st Term

Term	Standard
1	GPS.07.LA.ELA7C - Conventions
1	GPS.07.LA.ELA7C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
1	GPS.07.LA.ELA7C1.c - Uses standard subject-verb and pronoun-antecedent agreement.
1	GPS.07.LA.ELA7C1.d - Identifies and uses verb tenses consistently (simple and perfect).
1	GPS.07.LA.ELA7C1.e - Demonstrates correct usage of comparative and superlative forms of adjectives and adverbs.
1	GPS.07.LA.ELA7C1.g - Distinguishes differences in meaning and spelling of commonly confused homonyms.
1	GPS.07.LA.ELA7W - Writing
1	GPS.07.LA.ELA7W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.
1	GPS.07.LA.ELA7W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
1	GPS.07.LA.ELA7W1.b - Writes texts of a length appropriate to address the topic or tell the story.
1	GPS.07.LA.ELA7W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
1	GPS.07.LA.ELA7W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
1	GPS.07.LA.ELA7W2 - The student demonstrates competence in a variety of genres.
1	GPS.07.LA.ELA7W2.1 - The student produces a narrative (fictional, personal, experiential) that:
1	GPS.07.LA.ELA7W2.1.a - Engages readers by establishing and developing a plot, setting, and point of view that are appropriate to the story (e.g., varied beginnings, standard plot line, cohesive devices, and a sharpened focus).
1	GPS.07.LA.ELA7W2.1.b - Creates an organizing structure appropriate to purpose, audience, and context.
1	GPS.07.LA.ELA7W2.1.e - Excludes extraneous details and inconsistencies.
1	GPS.07.LA.ELA7W2.1.g - Provides a sense of closure to the writing.
1	GPS.07.LA.ELA7W2.2 - The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
1	GPS.07.LA.ELA7W2.2.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
1	GPS.07.LA.ELA7W2.2.b - Develops a controlling idea that conveys a perspective on the subject.
1	GPS.07.LA.ELA7W2.2.c - Creates an organizing structure appropriate to purpose, audience, and context.
1	GPS.07.LA.ELA7W2.2.d - Develops the topic with supporting details.
1	GPS.07.LA.ELA7W2.2.e - Excludes extraneous and inappropriate information.
1	GPS.07.LA.ELA7W2.2.f - Follows an organizational pattern appropriate to the type of

	composition.
1	GPS.07.LA.ELA7W4 - The student consistently uses the writing process to develop, revise, and evaluate writing.
1	GPS.07.LA.ELA7W4.a - Plans and drafts independently and resourcefully.
1	GPS.07.LA.ELA7W4.b - Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts.
1	GPS.07.LA.ELA7W4.c - Revises manuscripts to improve the organization and consistency of ideas within and between paragraphs.
1	GPS.07.LA.ELA7W4.d - Edits writing to improve word choice after checking the precision of the vocabulary.

**07 Language Arts / Language Arts
2nd Term**

Term	Standard
2	GPS.07.LA.ELA7C - Conventions
2	GPS.07.LA.ELA7C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
2	GPS.07.LA.ELA7C1.a - Identifies and writes simple, compound, complex, and compound-complex sentences correctly, punctuating properly, avoiding fragments and run-ons, adding or deleting modifiers, combining or revising sentences.
2	GPS.07.LA.ELA7C1.b - Identifies and writes correctly punctuated adjective and adverb clauses.
2	GPS.07.LA.ELA7C1.f - Demonstrates appropriate comma and semicolon usage (compound, complex, and compound-complex sentences, and split dialogue).
2	GPS.07.LA.ELA7C1.h - Produces final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation and capitalization.
2	GPS.07.LA.ELA7W - Writing
2	GPS.07.LA.ELA7W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.
2	GPS.07.LA.ELA7W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
2	GPS.07.LA.ELA7W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
2	GPS.07.LA.ELA7W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
2	GPS.07.LA.ELA7W2.2.g - Concludes with a detailed summary linked to the purpose of the composition.
2	GPS.07.LA.ELA7W2.3 - The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint; instructions and procedures; lab reports; slide presentations) that:
2	GPS.07.LA.ELA7W2.3.a - Creates or follows an organizing structure appropriate to purpose, audience, and context.
2	GPS.07.LA.ELA7W2.5 - The student produces a multi-paragraph persuasive essay that:
2	GPS.07.LA.ELA7W2.5.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
2	GPS.07.LA.ELA7W2.5.b - States a clear position or perspective in support of a proposition or proposal.
2	GPS.07.LA.ELA7W2.5.c - Describes the points in support of the proposition, employing

	well-articulated, relevant evidence.
2	GPS.07.LA.ELA7W2.5.d - Excludes information and arguments that are irrelevant.
2	GPS.07.LA.ELA7W2.5.e - Creates an organizing structure appropriate to a specific purpose, audience, and context.
2	GPS.07.LA.ELA7W2.5.f - Anticipates and addresses readers' concerns and counter-arguments.
2	GPS.07.LA.ELA7W2.5.g - Provides a sense of closure to the writing.

**07 Language Arts / Language Arts
3rd Term**

Term	Standard
3	GPS.07.LA.ELA7W2.2.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
3	GPS.07.LA.ELA7W2.2.b - Develops a controlling idea that conveys a perspective on the subject.
3	GPS.07.LA.ELA7W2.3.b - Excludes extraneous and inappropriate information.
3	GPS.07.LA.ELA7W2.3.c - Follows an organizational pattern appropriate to the type of composition.
3	GPS.07.LA.ELA7W2.3.d - Applies rules of standard English.
3	GPS.07.LA.ELA7W - Writing
3	GPS.07.LA.ELA7W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.
3	GPS.07.LA.ELA7W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
3	GPS.07.LA.ELA7W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
3	GPS.07.LA.ELA7W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
3	GPS.07.LA.ELA7W2 - The student demonstrates competence in a variety of genres.
3	GPS.07.LA.ELA7W2.3 - The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint; instructions and procedures; lab reports; slide presentations) that:

**07 Language Arts / Language Arts
4th Term**

Term	Standard
4	GPS.07.LA.ELA7C - Conventions
4	GPS.07.LA.ELA7C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
4	GPS.07.LA.ELA7C1.a - Identifies and writes simple, compound, complex, and compound-complex sentences correctly, punctuating properly, avoiding fragments and run-ons, adding or deleting modifiers, combining or revising sentences.
4	GPS.07.LA.ELA7C1.f - Demonstrates appropriate comma and semicolon usage (compound, complex, and compound-complex sentences, and split dialogue).
4	GPS.07.LA.ELA7W - Writing
4	GPS.07.LA.ELA7W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.

4	GPS.07.LA.ELA7W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
4	GPS.07.LA.ELA7W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
4	GPS.07.LA.ELA7W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
4	GPS.07.LA.ELA7W3 - The student uses research and technology to support writing.
4	GPS.07.LA.ELA7W3.a - Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research.
4	GPS.07.LA.ELA7W3.b - Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations.
4	GPS.07.LA.ELA7W3.c - Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.).
4	GPS.07.LA.ELA7W3.d - Documents sources.
4	GPS.07.LA.ELA7W3.e - Uses electronic media to locate relevant information.
4	GPS.07.LA.ELA7W4 - The student consistently uses the writing process to develop, revise, and evaluate writing.
4	GPS.07.LA.ELA7W4.a - Plans and drafts independently and resourcefully.
4	GPS.07.LA.ELA7W4.b - Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts.
4	GPS.07.LA.ELA7W4.c - Revises manuscripts to improve the organization and consistency of ideas within and between paragraphs.