

2011 -12 Pacing Guide

06 Language Arts / Language Arts 1st Term

Term	Standard
1	GPS.06.LA.ELA6C - Conventions
1	GPS.06.LA.ELA6C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
1	GPS.06.LA.ELA6C1.a - Identifies and uses the eight basic parts of speech and demonstrates that words can be different parts of speech within a sentence.
1	GPS.06.LA.ELA6C1.a.i - Identifies and uses nouns □ abstract, common, collective, plural, and possessive.
1	GPS.06.LA.ELA6C1.a.iv - Identifies and uses verbs □ action (transitive/intransitive), linking, and state-of-being.
1	GPS.06.LA.ELA6C1.a.v - Identifies and uses verb phrases □ main verbs and helping verbs.
1	GPS.06.LA.ELA6C1.a.vi - Identifies and uses adverbs.
1	GPS.06.LA.ELA6W2 - The student demonstrates competence in a variety of genres.
1	GPS.06.LA.ELA6W2.1 - The student produces a narrative (fictional, personal) that:
1	GPS.06.LA.ELA6W2.1.a - Engages readers by establishing and developing a plot, setting, and point of view that are appropriate to the story (e.g., varied beginnings, standard plot line, cohesive devices).
1	GPS.06.LA.ELA6W2.1.b - Creates an organizing structure appropriate to purpose, audience, and context.
1	GPS.06.LA.ELA6W2.1.c - Includes sensory details and concrete language to develop plot, setting, and character (e.g., vivid verbs, descriptive adjectives, and varied sentence structures).
1	GPS.06.LA.ELA6W2.1.e - Excludes extraneous details and inconsistencies.
1	GPS.06.LA.ELA6W2.3 - The student produces technical writing (friendly letters, thank-you notes, formula poems, instructions).
1	GPS.06.LA.ELA6W2.3.c - Follows an organizational pattern appropriate to the type of composition.
1	GPS.06.LA.ELA6W2.3.d - Applies rules of Standard English.
1	GPS.06.LA.ELA6W4 - The student consistently uses the writing process to develop, revise, and evaluate writing.
1	GPS.06.LA.ELA6W4.a - Plans and drafts independently and resourcefully.
1	GPS.06.LA.ELA6W4.b - Revises manuscripts to improve the organization and consistency of ideas within and between paragraphs.
1	GPS.06.LA.ELA6W4.c - Edits to correct errors in spelling, punctuation, etc.

06 Language Arts / Language Arts 2nd Term

Term	Standard
2	GPS.06.LA.ELA6C - Conventions
2	GPS.06.LA.ELA6C1.a.ii - Identifies and uses pronouns □ personal, possessive, interrogative, demonstrative, reflexive, and indefinite.
2	GPS.06.LA.ELA6C1.a.iii - Identifies and uses adjectives □ common, proper, and demonstrative.
2	GPS.06.LA.ELA6C1.a.ix - Identifies and uses interjections.

2	GPS.06.LA.ELA6C1.a.vii - Identifies and uses prepositional phrases (preposition, object of the preposition, and any of its modifiers).
2	GPS.06.LA.ELA6C1.a.viii - Identifies and uses conjunctions □ coordinating, correlative, and common subordinating.
2	GPS.06.LA.ELA6W - Writing
2	GPS.06.LA.ELA6W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.
2	GPS.06.LA.ELA6W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
2	GPS.06.LA.ELA6W1.b - Writes texts of a length appropriate to address the topic or tell the story.
2	GPS.06.LA.ELA6W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
2	GPS.06.LA.ELA6W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
2	GPS.06.LA.ELA6W2 - The student demonstrates competence in a variety of genres.
2	GPS.06.LA.ELA6W2.1 - The student produces a narrative (fictional, personal) that:
2	GPS.06.LA.ELA6W2.1.c - Includes sensory details and concrete language to develop plot, setting, and character (e.g., vivid verbs, descriptive adjectives, and varied sentence structures).
2	GPS.06.LA.ELA6W2.1.d - Uses a range of strategies (e.g., suspense, figurative language, dialogue, expanded vocabulary, movement, gestures, expressions).
2	GPS.06.LA.ELA6W2.1.f - Provides a sense of closure appropriate to the writing.
2	GPS.06.LA.ELA6W2.2 - The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
2	GPS.06.LA.ELA6W2.2.a - Engages the reader by establishing a context, creating a speaker □s voice, and otherwise developing reader interest.
2	GPS.06.LA.ELA6W2.2.b - Establishes a statement as the main idea or topic sentence.
06 Language Arts / Language Arts 3rd Term	
Term	Standard
3	GPS.06.LA.ELA6C - Conventions
3	GPS.06.LA.ELA6C1.b - Recognizes basic parts of a sentence (subject, verb, direct object, indirect object, predicate noun, predicate adjective).
3	GPS.06.LA.ELA6C1.c - Identifies and writes simple, compound, and complex, and compound-complex sentences, avoiding fragments and run-ons.
3	GPS.06.LA.ELA6C1.d - Demonstrates appropriate comma and semicolon usage (compound and complex sentences, appositives, words in direct address).
3	GPS.06.LA.ELA6C1.e - Uses common spelling rules, applies common spelling patterns, and develops and masters words that are commonly misspelled.
3	GPS.06.LA.ELA6C1.f - Produces final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.
3	GPS.06.LA.ELA6W2.2 - The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:
3	GPS.06.LA.ELA6W2.2.c - Develops a controlling idea that conveys a perspective on the subject.

3	GPS.06.LA.ELA6W2.2.d - Creates an organizing structure appropriate to purpose, audience, and context.
3	GPS.06.LA.ELA6W2.2.e - Develops the topic with supporting details.
3	GPS.06.LA.ELA6W2.2.f - Excludes extraneous and inappropriate information.
3	GPS.06.LA.ELA6W2.2.g - Follows an organizational pattern appropriate to the type of composition.
3	GPS.06.LA.ELA6W2.2.h - Concludes with a detailed summary linked to the purpose of the composition.
3	GPS.06.LA.ELA6W2.3 - The student produces technical writing (friendly letters, thank-you notes, formula poems, instructions).
3	GPS.06.LA.ELA6W2.3.a - Creates or follows an organizing structure appropriate to purpose, audience, and context.
3	GPS.06.LA.ELA6W2.3.b - Excludes extraneous and inappropriate information.
3	GPS.06.LA.ELA6W2.3.c - Follows an organizational pattern appropriate to the type of composition.
3	GPS.06.LA.ELA6W2.4 - The student produces a response to literature that:
3	GPS.06.LA.ELA6W2.4.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
3	GPS.06.LA.ELA6W2.4.b - Demonstrates an understanding of the literary work.
3	GPS.06.LA.ELA6W2.4.c - Advances a judgment that is interpretive, analytic, evaluative, or reflective.
3	GPS.06.LA.ELA6W2.4.d - Organizes an interpretation around several clear ideas, premises, or images.
3	GPS.06.LA.ELA6W2.4.e - Supports a judgment through references to the text.
3	GPS.06.LA.ELA6W2.4.f - Provides a sense of closure to the writing.
3	GPS.06.LA.ELA6W2.5 - The student produces a multi-paragraph persuasive essay that:
3	GPS.06.LA.ELA6W2.5.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
3	GPS.06.LA.ELA6W2.5.b - States a clear position of a proposition or proposal.
3	GPS.06.LA.ELA6W2.5.c - Supports the position with organized and relevant evidence.
3	GPS.06.LA.ELA6W2.5.d - Excludes information and arguments that are irrelevant.
3	GPS.06.LA.ELA6W2.5.e - Creates an organizing structure appropriate to a specific purpose, audience, and context.
3	GPS.06.LA.ELA6W2.5.f - Anticipates and addresses readers' concerns and counter-arguments.
3	GPS.06.LA.ELA6W2.5.g - Provides a sense of closure to the writing.
06 Language Arts / Language Arts 4th Term	
Term	Standard
4	GPS.06.LA.ELA6W3 - The student uses research and technology to support writing.
4	GPS.06.LA.ELA6W3.a - Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information.
4	GPS.06.LA.ELA6W3.b - Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.).
4	GPS.06.LA.ELA6W3.c - Cites references.