

2011 - 12 Pacing Guide

4th Grade Reading 1st Term

Term	Standard
1	GPS.04.LA.ELA4R - Reading
1	GPS.04.LA.ELA4R2 - The student consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.
1	GPS.04.LA.ELA4R4 - The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners.
1	GPS.04.LA.ELA4R4.a - Uses letter-sound knowledge to decode written English and uses a range of cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.
1	GPS.04.LA.ELA4R4.b - Uses self-correction when subsequent reading indicates an earlier miscue (self-monitoring and self-correcting strategies).
1	GPS.04.LA.ELA4R4.c - Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).
1	GPS.04.LA.ELA4R1 - The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
1	GPS.04.LA.ELA4R1.1 - For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:
1	GPS.04.LA.ELA4R1.1.a - Relates theme in works of fiction to personal experience.
1	GPS.04.LA.ELA4R1.1.b - Identifies and analyzes the elements of plot, character, and setting in stories read, written, viewed, or performed.
1	GPS.04.LA.ELA4R1.1.c - Identifies the speaker of a poem or story.
1	GPS.04.LA.ELA4R1.1.g - Identifies similarities and differences between the characters or events and theme in a literary work and the actual experiences in an author's life.
1	GPS.04.LA.ELA4R1.1.e - Identifies and shows the relevance of foreshadowing clues.
1	GPS.04.LA.ELA4R1.1.f - Makes judgments and inferences about setting, characters, and events and supports them with elaborating and convincing evidence from the text.
1	GPS.04.LA.ELA4R1.1.h - Identifies themes and lessons in folktales, tall tales, and fables.
1	GPS.04.LA.ELA4R3 - The student understands and acquires new vocabulary and uses it correctly in reading and writing.
1	GPS.04.LA.ELA4R3.a - Reads a variety of texts and incorporates new words into oral and written language.
1	GPS.04.LA.ELA4R3.b - Determines the meaning of unknown words using their context.
1	GPS.04.LA.ELA4R3.c - Identifies the meaning of common root words to determine the meaning of unfamiliar words.
1	GPS.04.LA.ELA4R3.d - Determines meanings of words and alternate word choices using a dictionary or thesaurus.
1	GPS.04.LA.ELA4R3.e - Identifies the meaning of common prefixes (e.g., un-, re-, dis-).
1	GPS.04.LA.ELA4R3.h - Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.
1	GPS.04.LA.ELA4R3.i - Identifies and applies the meaning of the terms antonym, synonym, and homophone.

1	GPS.04.LA.ELA4LSV - Listening/Speaking/Viewing
1	GPS.04.LA.ELA4LSV1 - The student participates in student-to-teacher, student-to-student, and group verbal interactions.
1	GPS.04.LA.ELA4LSV1.a - Initiates new topics in addition to responding to adult-initiated topics.
1	GPS.04.LA.ELA4LSV1.b - Asks relevant questions.
1	GPS.04.LA.ELA4LSV1.c - Responds to questions with appropriate information.
1	GPS.04.LA.ELA4LSV1.d - Uses language cues to indicate different levels of certainty or hypothesizing (e.g., "What if. . ."; "Very likely. . ."; "I'm unsure whether. . .").
1	GPS.04.LA.ELA4LSV1.e - Confirms understanding by paraphrasing the adult's directions or suggestions.
1	GPS.04.LA.ELA4LSV1.f - Displays appropriate turn-taking behaviors.
1	GPS.04.LA.ELA4LSV1.g - Actively solicits another person's comments or opinions.
1	GPS.04.LA.ELA4LSV1.h - Offers own opinion forcefully without domineering.
1	GPS.04.LA.ELA4LSV1.i - Responds appropriately to comments and questions.
1	GPS.04.LA.ELA4LSV1.j - Volunteers contributions and responds when directly solicited by teacher or discussion leader.
1	GPS.04.LA.ELA4LSV1.k - Gives reasons in support of opinions expressed.
1	GPS.04.LA.ELA4LSV1.l - Clarifies, illustrates, or expands on a response when asked to do so; asks classmates for similar expansions.

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2nd Term

Term	Standard
2	GPS.04.LA.ELA4R - Reading
2	GPS.04.LA.ELA4R2 - The student consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.
2	GPS.04.LA.ELA4R4 - The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners.
2	GPS.04.LA.ELA4R4.a - Uses letter-sound knowledge to decode written English and uses a range of cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.
2	GPS.04.LA.ELA4R4.b - Uses self-correction when subsequent reading indicates an earlier miscue (self-monitoring and self-correcting strategies).
2	GPS.04.LA.ELA4R4.c - Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).
2	GPS.04.LA.ELA4R1 - The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
2	GPS.04.LA.ELA4R1.2 - For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:
2	GPS.04.LA.ELA4R1.2.a - Locates facts that answer the reader's questions.
2	GPS.04.LA.ELA4R1.2.f - Summarizes main ideas and supporting details.
2	GPS.04.LA.ELA4R1.2.g - Makes perceptive and well-developed connections.
2	GPS.04.LA.ELA4R1.2.b - Identifies and uses knowledge of common textual features (e.g., paragraphs, topic sentences, concluding sentences, glossary).
2	GPS.04.LA.ELA4R1.2.c - Identifies and uses knowledge of common graphic features

	(e.g., charts, maps, diagrams, illustrations).
2	GPS.04.LA.ELA4R1.2.h - Distinguishes fact from opinion or fiction.
2	GPS.04.LA.ELA4R1.2.d - Identifies and uses knowledge of common organizational structures (e.g., chronological order, cause and effect).
/ 3rd Term	
Term	Standard
3	GPS.04.LA.ELA4R - Reading
3	GPS.04.LA.ELA4R2 - The student consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.
3	GPS.04.LA.ELA4R4 - The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners.
3	GPS.04.LA.ELA4R4.a - Uses letter-sound knowledge to decode written English and uses a range of cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.
3	GPS.04.LA.ELA4R4.b - Uses self-correction when subsequent reading indicates an earlier miscue (self-monitoring and self-correcting strategies).
3	GPS.04.LA.ELA4R1 - The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.
3	GPS.04.LA.ELA4R1.1 - For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:
3	GPS.04.LA.ELA4R1.2.d - Identifies and uses knowledge of common organizational structures (e.g., chronological order, cause and effect).
3	GPS.04.LA.ELA4R1.2.e - Distinguishes cause from effect in context.
3	GPS.04.LA.ELA4R1.1.d - Identifies sensory details and figurative language.
3	GPS.04.LA.ELA4R3 - The student understands and acquires new vocabulary and uses it correctly in reading and writing.
3	GPS.04.LA.ELA4R3.f - Identifies the meaning of common idioms and figurative phrases.
3	GPS.04.LA.ELA4R3.g - Identifies playful uses of language (e.g., puns, jokes, palindromes).
3	GPS.04.LA.ELA4R1.1.c - Identifies the speaker of a poem or story.
3	GPS.04.LA.ELA4R1.1.i - Identifies rhyme and rhythm, repetition, similes, and sensory images in poems.
3	GPS.04.LA.ELA4R4.c - Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).
/ 4th Term	
Term	Standard
4	GPS.04.LA.ELA4R - Reading
4	GPS.04.LA.ELA4R2 - The student consistently reads at least twenty-five books or book equivalents (approximately 1,000,000 words) each year. The materials should include traditional and contemporary literature (both fiction and non-fiction) as well as magazines, newspapers, textbooks, and electronic material. Such reading should represent a diverse collection of material from at least three different literary forms and from at least five different writers.
4	GPS.04.LA.ELA4R4 - The student reads aloud, accurately (in the range of 95%), familiar

	material in a variety of genres, in a way that makes meaning clear to listeners.
4	GPS.04.LA.ELA4R4.a - Uses letter-sound knowledge to decode written English and uses a range of cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.
4	GPS.04.LA.ELA4R4.b - Uses self-correction when subsequent reading indicates an earlier miscue (self-monitoring and self-correcting strategies).
4	GPS.04.LA.ELA4R4.c - Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).
4	GPS.04.LA.ELA4LSV2 - The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.
4	GPS.04.LA.ELA4LSV2.1 - When responding to visual and oral texts and media (e.g., television, radio, film productions, and electronic media), the student:
4	GPS.04.LA.ELA4LSV2.1.a - Demonstrates an awareness of the presence of the media in the daily lives of most people.
4	GPS.04.LA.ELA4LSV2.1.b - Evaluates the role of the media in focusing attention and in forming an opinion.
4	GPS.04.LA.ELA4LSV2.1.c - Judges the extent to which the media provides a source of entertainment as well as a source of information.
4	GPS.04.LA.ELA4LSV2.2 - When delivering or responding to presentations, the student:
4	GPS.04.LA.ELA4LSV2.2.a - Shapes information to achieve a particular purpose and to appeal to the interests and background knowledge of audience members.
4	GPS.04.LA.ELA4LSV2.2.b - Uses notes, multimedia, or other memory aids to structure the presentation.
4	GPS.04.LA.ELA4LSV2.2.c - Engages the audience with appropriate verbal cues and eye contact.
4	GPS.04.LA.ELA4LSV2.2.d - Projects a sense of individuality and personality in selecting and organizing content and in delivery.
4	GPS.04.LA.ELA4LSV2.2.e - Shapes content and organization according to criteria for importance and impact rather than according to availability of information in resource materials.