

2011 – 12 Pacing Guide

04 Language Arts / Language Arts 1st Term

Term	Standard
1	GPS.04.LA.ELA4C1.a - Recognizes the subject-predicate relationship in sentences.
1	GPS.04.LA.ELA4C1.b - Uses and identifies four basic parts of speech (adjective, noun, verb, adverb).
1	GPS.04.LA.ELA4C1.h - Varies the sentence structure by kind (declarative, interrogative, imperative, and exclamatory sentences and functional fragments), order, and complexity (simple, compound).
1	GPS.04.LA.ELA4C - Conventions
1	GPS.04.LA.ELA4C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
1	GPS.04.LA.ELA4C1.c - Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).
1	GPS.04.LA.ELA4C1.d - Uses and identifies words or word parts from other languages that have been adopted into the English language.
1	GPS.04.LA.ELA4C1.e - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
1	GPS.04.LA.ELA4C1.f - Uses knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.
1	GPS.04.LA.ELA4C1.g - Spells most commonly used homophones correctly (there, they're, their; two, too, to).
1	GPS.04.LA.ELA4W - Writing
1	GPS.04.LA.ELA4W4 - The student consistently uses a writing process to develop, revise, and evaluate writing.
1	GPS.04.LA.ELA4W4.a - Plans and drafts independently and resourcefully.
1	GPS.04.LA.ELA4W4.b - Revises selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
1	GPS.04.LA.ELA4W4.c - Edits to correct errors in spelling, punctuation, etc.
1	GPS.04.LA.ELA4W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
1	GPS.04.LA.ELA4W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
1	GPS.04.LA.ELA4W1.b - Writes texts of a length appropriate to address the topic or tell the story.
1	GPS.04.LA.ELA4W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
1	GPS.04.LA.ELA4W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
1	GPS.04.LA.ELA4W2 - The student demonstrates competence in a variety of genres.
1	GPS.04.LA.ELA4W2.1 - The student produces a narrative that:
1	GPS.04.LA.ELA4W2.1.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
1	GPS.04.LA.ELA4W2.1.b - Establishes a plot, setting, and conflict, and/or the significance

	of events.
1	GPS.04.LA.ELA4W2.1.c - Creates an organizing structure.
1	GPS.04.LA.ELA4W2.1.d - Includes sensory details and concrete language to develop plot and character.
1	GPS.04.LA.ELA4W2.1.e - Excludes extraneous details and inconsistencies.
1	GPS.04.LA.ELA4W2.1.f - Develops complex characters through actions describing the motivation of characters and character conversation.
1	GPS.04.LA.ELA4W2.1.g - Uses a range of appropriate narrative strategies such as dialogue, tension, or suspense.
1	GPS.04.LA.ELA4W2.1.h - Provides a sense of closure to the writing.
1	GPS.04.LA.ELA4W3 - The student uses research and technology to support writing.
1	GPS.04.LA.ELA4W3.b - Locates information in reference texts by using organizational features (i.e. prefaces, appendices, index, glossary, and table of contents).
1	GPS.04.LA.ELA4W3.c - Uses various reference materials (i.e. dictionary, thesaurus, encyclopedia, electronic information, almanac, atlas, magazines, newspapers, and key words).
1	GPS.04.LA.ELA4W3.d - Demonstrates basic keyboarding skills and familiarity with computer terminology (e.g., software, memory, disk drive, hard drive).
/ 2nd Term	
Term	Standard
2	GPS.04.LA.ELA4C - Conventions
2	GPS.04.LA.ELA4C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
2	GPS.04.LA.ELA4C1.a - Recognizes the subject-predicate relationship in sentences.
2	GPS.04.LA.ELA4C1.b - Uses and identifies four basic parts of speech (adjective, noun, verb, adverb).
2	GPS.04.LA.ELA4C1.c - Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).
2	GPS.04.LA.ELA4C1.d - Uses and identifies words or word parts from other languages that have been adopted into the English language.
2	GPS.04.LA.ELA4C1.e - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
2	GPS.04.LA.ELA4C1.f - Uses knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.
2	GPS.04.LA.ELA4C1.g - Spells most commonly used homophones correctly (there, they're, their; two, too, to).
2	GPS.04.LA.ELA4C1.h - Varies the sentence structure by kind (declarative, interrogative, imperative, and exclamatory sentences and functional fragments), order, and complexity (simple, compound).
2	GPS.04.LA.ELA4W - Writing
2	GPS.04.LA.ELA4W4 - The student consistently uses a writing process to develop, revise, and evaluate writing.
2	GPS.04.LA.ELA4W4.a - Plans and drafts independently and resourcefully.
2	GPS.04.LA.ELA4W4.b - Revises selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
2	GPS.04.LA.ELA4W4.c - Edits to correct errors in spelling, punctuation, etc.

2	GPS.04.LA.ELA4W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
2	GPS.04.LA.ELA4W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
2	GPS.04.LA.ELA4W1.b - Writes texts of a length appropriate to address the topic or tell the story.
2	GPS.04.LA.ELA4W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
2	GPS.04.LA.ELA4W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
2	GPS.04.LA.ELA4W2 - The student demonstrates competence in a variety of genres.
2	GPS.04.LA.ELA4W2.2 - The student produces informational writing (e.g., report, procedures, correspondence) that:
2	GPS.04.LA.ELA4W2.2.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
2	GPS.04.LA.ELA4W2.2.b - Frames a central question about an issue or situation.
2	GPS.04.LA.ELA4W2.2.c - Creates an organizing structure appropriate to a specific purpose, audience, and context.
2	GPS.04.LA.ELA4W2.2.d - Includes appropriate facts and details.
2	GPS.04.LA.ELA4W2.2.e - Excludes extraneous details and inappropriate information.
2	GPS.04.LA.ELA4W2.2.f - Uses a range of appropriate strategies, such as providing facts and details, describing or analyzing the subject, and narrating a relevant anecdote.
2	GPS.04.LA.ELA4W2.2.g - Draws from more than one source of information such as speakers, books, newspapers, and online materials.
2	GPS.04.LA.ELA4W2.2.h - Provides a sense of closure to the writing.
2	GPS.04.LA.ELA4W3 - The student uses research and technology to support writing.
2	GPS.04.LA.ELA4W3.a - Acknowledges information from sources.
2	GPS.04.LA.ELA4W3.b - Locates information in reference texts by using organizational features (i.e. prefaces, appendices, index, glossary, and table of contents).
2	GPS.04.LA.ELA4W3.c - Uses various reference materials (i.e. dictionary, thesaurus, encyclopedia, electronic information, almanac, atlas, magazines, newspapers, and key words).
2	GPS.04.LA.ELA4W3.d - Demonstrates basic keyboarding skills and familiarity with computer terminology (e.g., software, memory, disk drive, hard drive).

**04 Language Arts / Language Arts
3rd Term**

Term	Standard
3	GPS.04.LA.ELA4C - Conventions
3	GPS.04.LA.ELA4C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
3	GPS.04.LA.ELA4C1.a - Recognizes the subject-predicate relationship in sentences.
3	GPS.04.LA.ELA4C1.b - Uses and identifies four basic parts of speech (adjective, noun, verb, adverb).
3	GPS.04.LA.ELA4C1.c - Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).

3	GPS.04.LA.ELA4C1.d - Uses and identifies words or word parts from other languages that have been adopted into the English language.
3	GPS.04.LA.ELA4C1.e - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
3	GPS.04.LA.ELA4C1.f - Uses knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.
3	GPS.04.LA.ELA4C1.g - Spells most commonly used homophones correctly (there, they're, their; two, too, to).
3	GPS.04.LA.ELA4C1.h - Varies the sentence structure by kind (declarative, interrogative, imperative, and exclamatory sentences and functional fragments), order, and complexity (simple, compound).
3	GPS.04.LA.ELA4W - Writing
3	GPS.04.LA.ELA4W4 - The student consistently uses a writing process to develop, revise, and evaluate writing.
3	GPS.04.LA.ELA4W4.a - Plans and drafts independently and resourcefully.
3	GPS.04.LA.ELA4W4.b - Revises selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
3	GPS.04.LA.ELA4W4.c - Edits to correct errors in spelling, punctuation, etc.
3	GPS.04.LA.ELA4W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
3	GPS.04.LA.ELA4W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
3	GPS.04.LA.ELA4W1.b - Writes texts of a length appropriate to address the topic or tell the story.
3	GPS.04.LA.ELA4W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
3	GPS.04.LA.ELA4W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
3	GPS.04.LA.ELA4W2 - The student demonstrates competence in a variety of genres.
3	GPS.04.LA.ELA4W2.4 - The student produces a persuasive essay that:
3	GPS.04.LA.ELA4W2.4.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
3	GPS.04.LA.ELA4W2.4.b - States a clear position.
3	GPS.04.LA.ELA4W2.4.c - Supports a position with relevant evidence.
3	GPS.04.LA.ELA4W2.4.d - Excludes extraneous details and inappropriate information.
3	GPS.04.LA.ELA4W2.4.e - Creates an organizing structure appropriate to a specific purpose, audience, and context.
3	GPS.04.LA.ELA4W2.4.f - Provides a sense of closure to the writing.
3	GPS.04.LA.ELA4W3 - The student uses research and technology to support writing.
3	GPS.04.LA.ELA4W3.b - Locates information in reference texts by using organizational features (i.e. prefaces, appendices, index, glossary, and table of contents).
3	GPS.04.LA.ELA4W3.c - Uses various reference materials (i.e. dictionary, thesaurus, encyclopedia, electronic information, almanac, atlas, magazines, newspapers, and key words).
3	GPS.04.LA.ELA4W3.d - Demonstrates basic keyboarding skills and familiarity with computer terminology (e.g., software, memory, disk drive, hard drive).

04 Language Arts / Language Arts

4th Term

Term	Standard
4	GPS.04.LA.ELA4C - Conventions
4	GPS.04.LA.ELA4C1 - The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.
4	GPS.04.LA.ELA4C1.a - Recognizes the subject-predicate relationship in sentences.
4	GPS.04.LA.ELA4C1.b - Uses and identifies four basic parts of speech (adjective, noun, verb, adverb).
4	GPS.04.LA.ELA4C1.c - Uses and identifies correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).
4	GPS.04.LA.ELA4C1.d - Uses and identifies words or word parts from other languages that have been adopted into the English language.
4	GPS.04.LA.ELA4C1.e - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
4	GPS.04.LA.ELA4C1.f - Uses knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.
4	GPS.04.LA.ELA4C1.g - Spells most commonly used homophones correctly (there, they're, their; two, too, to).
4	GPS.04.LA.ELA4C1.h - Varies the sentence structure by kind (declarative, interrogative, imperative, and exclamatory sentences and functional fragments), order, and complexity (simple, compound).
4	GPS.04.LA.ELA4W - Writing
4	GPS.04.LA.ELA4W4 - The student consistently uses a writing process to develop, revise, and evaluate writing.
4	GPS.04.LA.ELA4W4.a - Plans and drafts independently and resourcefully.
4	GPS.04.LA.ELA4W4.b - Revises selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
4	GPS.04.LA.ELA4W4.c - Edits to correct errors in spelling, punctuation, etc.
4	GPS.04.LA.ELA4W1 - The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.
4	GPS.04.LA.ELA4W1.a - Selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
4	GPS.04.LA.ELA4W1.b - Writes texts of a length appropriate to address the topic or tell the story.
4	GPS.04.LA.ELA4W1.c - Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
4	GPS.04.LA.ELA4W1.d - Uses appropriate structures to ensure coherence (e.g., transition elements).
4	GPS.04.LA.ELA4W2 - The student demonstrates competence in a variety of genres.
4	GPS.04.LA.ELA4W2.3 - The student produces a response to literature that:
4	GPS.04.LA.ELA4W2.3.a - Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.
4	GPS.04.LA.ELA4W2.3.b - Advances a judgment that is interpretive, evaluative, or reflective.
4	GPS.04.LA.ELA4W2.3.c - Supports judgments through references to the text, other works, authors, or non-print media, or references to personal knowledge.

4	GPS.04.LA.ELA4W2.3.d - Demonstrates an understanding of the literary work (e.g., a summary that contains the main idea and most significant details of the reading selection).
4	GPS.04.LA.ELA4W2.3.e - Excludes extraneous details and inappropriate information.
4	GPS.04.LA.ELA4W2.3.f - Provides a sense of closure to the writing.
4	GPS.04.LA.ELA4W3 - The student uses research and technology to support writing.
4	GPS.04.LA.ELA4W3.b - Locates information in reference texts by using organizational features (i.e. prefaces, appendices, index, glossary, and table of contents).
4	GPS.04.LA.ELA4W3.c - Uses various reference materials (i.e. dictionary, thesaurus, encyclopedia, electronic information, almanac, atlas, magazines, newspapers, and key words).
4	GPS.04.LA.ELA4W3.d - Demonstrates basic keyboarding skills and familiarity with computer terminology (e.g., software, memory, disk drive, hard drive).