

2011 - 12 Pacing Guide

03 Language Arts / Reading 1st Term

Term	Standard
1	GPS.03.LA.ELA3LSV1.c - Uses oral language for different purposes: to inform, persuade, or entertain.
1	GPS.03.LA.ELA3R1.a - Applies letter-sound knowledge to decode unknown words quickly and accurately.
1	GPS.03.LA.ELA3R1.b - Reads familiar text with expression.
1	GPS.03.LA.ELA3R1.c - Reads third-grade text at a target rate of 120 words correct per minute.
1	GPS.03.LA.ELA3R1.d - Uses self-correction when subsequent reading indicates an earlier misreading within grade-level texts.
1	GPS.03.LA.ELA3R2.a - Reads literary and informational texts and incorporates new words into oral and written language.
1	GPS.03.LA.ELA3R3.a - Reads a variety of texts for information and pleasure.
1	GPS.03.LA.ELA3R3.b - Makes predictions from text content.
1	GPS.03.LA.ELA3R3.c - Generates questions to improve comprehension.
1	GPS.03.LA.ELA3R3.e - Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.
1	GPS.03.LA.ELA3R3.n - Identifies the basic elements of a variety of genres (fiction, non-fiction, drama, and poetry).
1	GPS.03.LA.ELA3R3.p - Recognizes the author's purpose.
1	GPS.03.LA.ELA3LSV1.a - Adapts oral language to fit the situation by following the rules of conversation with peers and adults.
1	GPS.03.LA.ELA3LSV1.b - Recalls, interprets, and summarizes information presented orally.
1	GPS.03.LA.ELA3LSV1.d - Listens to and views a variety of media to acquire information.

03 Language Arts / Reading 2nd Term

Term	Standard
2	GPS.03.LA.ELA3R2.b - Uses grade-appropriate words with multiple meanings.
2	GPS.03.LA.ELA3R2.c - Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.
2	GPS.03.LA.ELA3R2.d - Identifies the meaning of common idioms and figurative phrases and incorporates them into oral and written language.
2	GPS.03.LA.ELA3R2.e - Identifies and infers meaning from common root words, common prefixes (e.g., un-, re-, dis-, in-) and common suffixes (e.g., -tion, -ous, -ly).
2	GPS.03.LA.ELA3R2.f - Determines the meaning of unknown words on the basis of context.
2	GPS.03.LA.ELA3R3.m - Recalls explicit facts and infers implicit facts.
2	GPS.03.LA.ELA3R1.c - Reads third-grade text at a target rate of 120 words correct per minute.
2	GPS.03.LA.ELA3R3.c - Generates questions to improve comprehension.
2	GPS.03.LA.ELA3R3.g - Summarizes text content.
2	GPS.03.LA.ELA3R3.h - Interprets information from illustrations, diagrams, charts, graphs, and graphic organizers.

2	GPS.03.LA.ELA3R3.i - Makes connections between texts and/or personal experiences.
2	GPS.03.LA.ELA3R3.j - Identifies and infers main idea and supporting details.
2	GPS.03.LA.ELA3R3.k - Self-monitors comprehension to clarify meaning.
03 Language Arts / Reading 3rd Term	
Term	Standard
3	GPS.03.LA.ELA3R3.d - Distinguishes fact from opinion.
3	GPS.03.LA.ELA3R3.j - Identifies and infers main idea and supporting details.
3	GPS.03.LA.ELA3R3.I - Identifies and infers cause-and-effect relationships and draws conclusions.
3	GPS.03.LA.ELA3R3.m - Recalls explicit facts and infers implicit facts.
3	GPS.03.LA.ELA3R3.q - Formulates and defends an opinion about a text.
3	GPS.03.LA.ELA3R1.c - Reads third-grade text at a target rate of 120 words correct per minute.
3	GPS.03.LA.ELA3R3.c - Generates questions to improve comprehension.
3	GPS.03.LA.ELA3R3.b - Makes predictions from text content.
3	GPS.03.LA.ELA3R3.f - Makes judgments and inferences about setting, characters, and events and supports them with evidence from the text.
03 Language Arts / Reading 4th Term	
Term	Standard
4	GPS.03.LA.ELA3R3.o - Uses titles, table of contents, and chapter headings to locate information quickly and accurately and to preview text.
4	GPS.03.LA.ELA3R3.r - Applies dictionary, thesaurus, and glossary skills to determine word meanings.
4	GPS.03.LA.ELA3R3.c - Generates questions to improve comprehension.
4	GPS.03.LA.ELA3R1.c - Reads third-grade text at a target rate of 120 words correct per minute.