



## Pacing Guide

<b>03 Language Arts / Language Arts 1st Term</b>	
<b>Term</b>	<b>Standard</b>
1	<b>GPS.03.LA.ELA3C1.a</b> - Correctly identifies and uses subject/verb agreement and adjectives.
1	<b>GPS.03.LA.ELA3C1.b</b> - Identifies and uses nouns (singular, plural, possessive) correctly.
1	<b>GPS.03.LA.ELA3C1.e</b> - Speaks and writes in complete and coherent sentences.
1	<b>GPS.03.LA.ELA3W1.h</b> - Begins to use descriptive adjectives and verbs to communicate setting, character, and plot.
1	<b>GPS.03.LA.ELA3C1.g</b> - Distinguishes between complete and incomplete sentences.
1	<b>GPS.03.LA.ELA3C1.i</b> - When appropriate, determines the meaning of a word based on how it is used in an orally presented sentence.
1	<b>GPS.03.LA.ELA3C1.k</b> - Uses the dictionary and thesaurus to support word choices.
1	<b>GPS.03.LA.ELA3C1.l</b> - Uses common rules of spelling and corrects words using dictionaries and other resources.
1	<b>GPS.03.LA.ELA3C1.m</b> - Uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks).
1	<b>GPS.03.LA.ELA3C1.n</b> - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
1	<b>GPS.03.LA.ELA3W1.c</b> - Writes text of a length appropriate to address the topic or tell the story.
1	<b>GPS.03.LA.ELA3W1.e</b> - Begins to use appropriate structures to ensure coherence (e.g., transition words and phrases, bullets, subheadings, numbering).
1	<b>GPS.03.LA.ELA3W1.m</b> - Prewrites to generate ideas, develops a rough draft, rereads to revise, and edits to correct.
1	<b>GPS.03.LA.ELA3W1.n</b> - Publishes by presenting an edited piece of writing to others.
<b>03 Language Arts / Language Arts 2nd Term</b>	
<b>Term</b>	<b>Standard</b>
2	<b>GPS.03.LA.ELA3W1.h</b> - Begins to use descriptive adjectives and verbs to communicate setting, character, and plot.
2	<b>GPS.03.LA.ELA3W1.l</b> - Writes a persuasive piece that states a clear position.
2	<b>GPS.03.LA.ELA3C1.a</b> - Correctly identifies and uses subject/verb agreement and adjectives.
2	<b>GPS.03.LA.ELA3C1.b</b> - Identifies and uses nouns (singular, plural, possessive) correctly.
2	<b>GPS.03.LA.ELA3W1.d</b> - Uses organizational patterns for conveying information (e.g., chronological order, cause and effect, similarity and difference, questions and answers).
2	<b>GPS.03.LA.ELA3W1.f</b> - Begins to use specific sensory details (e.g., strong verbs, adjectives) to enhance descriptive effect.
2	<b>GPS.03.LA.ELA3W1.g</b> - Begins to develop characters through action and dialogue.
2	<b>GPS.03.LA.ELA3C1.f</b> - Identifies and uses increasingly complex sentence structure.
2	<b>GPS.03.LA.ELA3C1.h</b> - Demonstrates knowledge of when to use formal or informal language exchanges (e.g., slang, colloquialisms, idioms).
2	<b>GPS.03.LA.ELA3C1.k</b> - Uses the dictionary and thesaurus to support word choices.
2	<b>GPS.03.LA.ELA3C1.m</b> - Uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks).
2	<b>GPS.03.LA.ELA3C1.n</b> - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
<b>03 Language Arts / Language Arts 3rd Term</b>	

Term	Standard
3	<b>GPS.03.LA.ELA3C1.m</b> - Uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks).
3	<b>GPS.03.LA.ELA3W1.h</b> - Begins to use descriptive adjectives and verbs to communicate setting, character, and plot.
3	<b>GPS.03.LA.ELA3W1.k</b> - Writes a response to literature that demonstrates understanding of the text, formulates an opinion, and supports a judgment.
3	<b>GPS.03.LA.ELA3C1.a</b> - Correctly identifies and uses subject/verb agreement and adjectives.
3	<b>GPS.03.LA.ELA3C1.b</b> - Identifies and uses nouns (singular, plural, possessive) correctly.
3	<b>GPS.03.LA.ELA3W1.a</b> - Captures a reader's interest by setting a purpose and developing a point of view.
3	<b>GPS.03.LA.ELA3W1.b</b> - Begins to select a focus and an organizational pattern based on purpose, genre, expectations, audience, and length.
3	<b>GPS.03.LA.ELA3C1.c</b> - Identifies and uses contractions correctly.
3	<b>GPS.03.LA.ELA3C1.d</b> - Identifies and uses personal and possessive pronouns.
3	<b>GPS.03.LA.ELA3C1.h</b> - Demonstrates knowledge of when to use formal or informal language exchanges (e.g., slang, colloquialisms, idioms).
3	<b>GPS.03.LA.ELA3C1.k</b> - Uses the dictionary and thesaurus to support word choices.
3	<b>GPS.03.LA.ELA3C1.n</b> - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.
<b>03 Language Arts / Language Arts 4th Term</b>	
Term	Standard
4	<b>GPS.03.LA.ELA3C1.a</b> - Correctly identifies and uses subject/verb agreement and adjectives.
4	<b>GPS.03.LA.ELA3C1.b</b> - Identifies and uses nouns (singular, plural, possessive) correctly.
4	<b>GPS.03.LA.ELA3C1.m</b> - Uses appropriate capitalization and punctuation (end marks, commas, apostrophes, quotation marks).
4	<b>GPS.03.LA.ELA3W1.h</b> - Begins to use descriptive adjectives and verbs to communicate setting, character, and plot.
4	<b>GPS.03.LA.ELA3W1.i</b> - Begins to include relevant examples, facts, anecdotes, and details appropriate to the audience.
4	<b>GPS.03.LA.ELA3W1.j</b> - Uses a variety of resources to research and share information on a topic.
4	<b>GPS.03.LA.ELA3C1.j</b> - Uses resources (encyclopedias, Internet, books) to research and share information about a topic.
4	<b>GPS.03.LA.ELA3C1.k</b> - Uses the dictionary and thesaurus to support word choices.
4	<b>GPS.03.LA.ELA3C1.n</b> - Writes legibly in cursive, leaving space between letters in a word and between words in a sentence.