

2011 -12 Pacing Guide

02 Social Studies / Social Studies 1st Term

Term	Standard
1	NS_GPS.02.SS.SS2CG1 - The student will define the concept of government and the need for rules and laws.
1	NS_GPS.02.SS.SS2CG2 - The student will identify the roles of the following elected officials:
1	NS_GPS.02.SS.SS2CG2.a - president (leader of our nation)
1	NS_GPS.02.SS.SS2CG2.b - governor (leader of our state)
1	NS_GPS.02.SS.SS2CG2.c - mayor (leader of a city).
1	NS_GPS.02.SS.SS2CG4 - The student will demonstrate knowledge of
1	NS_GPS.02.SS.SS2CG4.a - the state and national capitol buildings by identifying them from pictures
1	NS_GPS.02.SS.SS2CG4.b - capitals of the United States of America (Washington, D.C.) and the state of Georgia (Atlanta) by locating them on appropriate maps.
1	NS_GPS.02.SS.SS2G1 - The student will locate major topographical features of Georgia and will describe how these features define Georgia's surface.
1	NS_GPS.02.SS.SS2G1.a - locate all the geographic regions of Georgia: Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge and Appalachian Plateau
1	NS_GPS.02.SS.SS2G1.b - locate the major rivers: Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's Chattahoochee, Flint
1	NS_GPS.02.SS.SS2H1 - The student will read about and describe the lives of historical figures in Georgia history.
1	NS_GPS.02.SS.SS2H1.b - describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights and freedoms)

02 Social Studies / Social Studies 2nd Term

Term	Standard
2	NS_GPS.02.SS.SS2H1 - The student will read about and describe the lives of historical figures in Georgia history.
2	NS_GPS.02.SS.SS2H1.a - identify the contributions made by these historic figures: James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia); Sequoyah (development of a Cherokee alphabet); Jackie Robinson and Martin Luther King, Jr. (civil rights); Jimmy Carter (leadership and human rights)
2	NS_GPS.02.SS.SS2H1.b - describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights and freedoms)
2	NS_GPS.02.SS.SS2H2 - The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.
2	NS_GPS.02.SS.SS2H2.a - describe the regions in Georgia where the Creek and Cherokee lived and how the people used their local resources
2	NS_GPS.02.SS.SS2H2.b - compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.
2	NS_GPS.02.SS.SS2G2 - The student will describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Creek and Cherokee.
2	NS_GPS.02.SS.SS2G2.a - identify specific locations significant to the life and times of

	each historic figure on a political map
2	NS_GPS.02.SS.SS2G2.b - describe how place (physical and human characteristics) impacted the lives of each historic figure
2	NS_GPS.02.SS.SS2G2.c - describe how each historic figure adapted to and was influenced by his/her environment
2	NS_GPS.02.SS.SS2G2.d - trace examples of travel and movement of these historic figures and their ideas across time
2	NS_GPS.02.SS.SS2G2.e - describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which the students live
2	NS_GPS.02.SS.SS2CG3 - The student will give examples of how the historic figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, patience, and compassion.
2	NS_GPS.02.SS.SS2E1 - The student will explain that because of scarcity, people must make choices and incur opportunity costs.
2	NS_GPS.02.SS.SS2E2 - The student will identify ways in which good and services are allocated (by price, majority rule, contests, force, sharing, lottery, command, first-come, first-served, personal characteristics, and others).
2	NS_GPS.02.SS.SS2E3 - The student will explain that people usually use money to obtain the goods and services they want.
2	NS_GPS.02.SS.SS2E3.a - explain how money makes trade easier than barter.

**02 Social Studies / Social Studies
3rd Term**

Term	Standard
3	NS_GPS.02.SS.SS2H1 - The student will read about and describe the lives of historical figures in Georgia history.
3	NS_GPS.02.SS.SS2H1.a - identify the contributions made by these historic figures: James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia); Sequoyah (development of a Cherokee alphabet); Jackie Robinson and Martin Luther King, Jr. (civil rights); Jimmy Carter (leadership and human rights)
3	NS_GPS.02.SS.SS2H1.b - describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights and freedoms)
3	NS_GPS.02.SS.SS2G2 - The student will describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Creek and Cherokee.
3	NS_GPS.02.SS.SS2G2.a - identify specific locations significant to the life and times of each historic figure on a political map
3	NS_GPS.02.SS.SS2G2.b - describe how place (physical and human characteristics) impacted the lives of each historic figure
3	NS_GPS.02.SS.SS2G2.c - describe how each historic figure adapted to and was influenced by his/her environment
3	NS_GPS.02.SS.SS2G2.d - trace examples of travel and movement of these historic figures and their ideas across time
3	NS_GPS.02.SS.SS2G2.e - describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which the students live
3	NS_GPS.02.SS.SS2CG3 - The student will give examples of how the historic figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, patience, and compassion.
3	NS_GPS.02.SS.SS2E1 - The student will explain that because of scarcity, people must make choices and incur opportunity costs.

**02 Social Studies / Social Studies
4th Term**

Term	Standard
4	NS_GPS.02.SS.SS2H1 - The student will read about and describe the lives of historical figures in Georgia history.
4	NS_GPS.02.SS.SS2H1.a - identify the contributions made by these historic figures: James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia); Sequoyah (development of a Cherokee alphabet); Jackie Robinson and Martin Luther King, Jr. (civil rights); Jimmy Carter (leadership and human rights)
4	NS_GPS.02.SS.SS2H1.b - describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights and freedoms)
4	NS_GPS.02.SS.SS2G2 - The student will describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Creek and Cherokee.
4	NS_GPS.02.SS.SS2G2.a - identify specific locations significant to the life and times of each historic figure on a political map
4	NS_GPS.02.SS.SS2G2.b - describe how place (physical and human characteristics) impacted the lives of each historic figure
4	NS_GPS.02.SS.SS2G2.c - describe how each historic figure adapted to and was influenced by his/her environment
4	NS_GPS.02.SS.SS2G2.d - trace examples of travel and movement of these historic figures and their ideas across time
4	NS_GPS.02.SS.SS2G2.e - describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which the students live
4	NS_GPS.02.SS.SS2CG2 - The student will identify the roles of the following elected officials:
4	NS_GPS.02.SS.SS2CG2.a - president (leader of our nation)
4	NS_GPS.02.SS.SS2CG2.b - governor (leader of our state)
4	NS_GPS.02.SS.SS2CG3 - The student will give examples of how the historic figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, patience, and compassion.
4	NS_GPS.02.SS.SS2E1 - The student will explain that because of scarcity, people must make choices and incur opportunity costs.
4	NS_GPS.02.SS.SS2E4 - The student will describe the costs and benefits of personal spending and saving choices.