

2011 -12 Pacing Guide

02 Language Arts / Reading 1st Term

Term	Standard
1	GPS.02.LA.ELA2LSV1 - The student uses oral and visual strategies to communicate.
1	GPS.02.LA.ELA2LSV1.a - Interprets information presented and seeks clarification when needed.
1	GPS.02.LA.ELA2LSV1.b - Begins to use oral language for different purposes: to inform, to persuade, and to entertain.
1	GPS.02.LA.ELA2LSV1.c - Uses increasingly complex language patterns and sentence structure when communicating.
1	GPS.02.LA.ELA2LSV1.d - Listens to and views a variety of media to acquire information.
1	GPS.02.LA.ELA2LSV1.e - Increases vocabulary to reflect a growing range of interests and knowledge.
1	GPS.02.LA.ELA2R4 - The student uses a variety of strategies to gain meaning from grade-level text.
1	GPS.02.LA.ELA2R4.a - Reads a variety of texts for information and pleasure.
1	GPS.02.LA.ELA2R4.d - Recalls explicit facts and infers implicit facts.
1	GPS.02.LA.ELA2R4.e - Summarizes text content.
1	GPS.02.LA.ELA2R4.h - Makes connections between texts and/or personal experiences.
1	GPS.02.LA.ELA2R4.i - Identifies and infers main idea and supporting details.
1	GPS.02.LA.ELA2R4.I - Recognizes plot, setting, and character within text, and compares and contrasts these elements among texts.
1	GPS.02.LA.ELA2R4.m - Recognizes the basic elements of a variety of genres (e.g., poetry, fables, folktales).
1	GPS.02.LA.ELA2R4.n - Uses titles, table of contents, and chapter headings to locate information quickly and accurately and to preview text.
1	GPS.02.LA.ELA2R4.o - Recognizes the author's purpose.

02 Language Arts / Reading 2nd Term

Term	Standard
2	GPS.02.LA.ELA2R1 - The student quickly applies knowledge of letter-sound correspondence and spelling patterns to decode unfamiliar words.
2	GPS.02.LA.ELA2R1.c - Reads compound words and contractions in grade appropriate texts.
2	GPS.02.LA.ELA2R3 - The student acquires and uses grade-level words to communicate effectively.
2	GPS.02.LA.ELA2R3.b - Recognizes grade appropriate words with multiple meanings.
2	GPS.02.LA.ELA2R3.c - Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.

02 Language Arts / Reading 3rd Term

Term	Standard
3	GPS.02.LA.ELA2R3 - The student acquires and uses grade-level words to communicate effectively.
3	GPS.02.LA.ELA2R3.d - Determines the meaning of unknown words on the basis of context.

3	GPS.02.LA.ELA2R4 - The student uses a variety of strategies to gain meaning from grade-level text.
3	GPS.02.LA.ELA2R4.b - Makes predictions from text content.
3	GPS.02.LA.ELA2R4.d - Recalls explicit facts and infers implicit facts.
3	GPS.02.LA.ELA2R4.f - Distinguishes fact from fiction in a text.
3	GPS.02.LA.ELA2R4.q - Uses dictionary, thesaurus, and glossary skills to determine word meanings.
3	GPS.02.LA.ELA2W1 - The student demonstrates competency in the writing process.
3	GPS.02.LA.ELA2W1.t - Uses a variety of resources (encyclopedia, Internet, books) to research and share information on a topic.

**02 Language Arts / Reading
4th Term**

Term	Standard
4	GPS.02.LA.ELA2R1 - The student quickly applies knowledge of letter-sound correspondence and spelling patterns to decode unfamiliar words.
4	GPS.02.LA.ELA2R1.a - Reads words containing blends, digraphs, and diphthongs.
4	GPS.02.LA.ELA2R1.d - Reads and spells words containing r-controlled vowels and silent letters.
4	GPS.02.LA.ELA2R1.e - Reads and spells words containing irregular vowel patterns.
4	GPS.02.LA.ELA2R1.f - Reads multisyllabic words.
4	GPS.02.LA.ELA2R4.p - Uses word parts to determine meanings.