

Pacing Guide

/ 1st Term

Term	Standard
1	NS_GPS.01.SS.SS1CG2 - The student will explain the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful.
1	NS_GPS.01.SS.SS1H2 - The student will read or listen to American folktales and explain how they characterize our national heritage.
1	NS_GPS.01.SS.SS1H2.a - identify John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley.

/ 2nd Term

Term	Standard
2	NS_GPS.01.SS.SS1G - Geographic Understandings
2	NS_GPS.01.SS.SS1G2 - The student will identify and locate their city, county, state, nation and continent on a simple map or a globe.
2	NS_GPS.01.SS.SS1G3 - The student will locate major topographical features on the earth's surface.
2	NS_GPS.01.SS.SS1G3.a - locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.
2	NS_GPS.01.SS.SS1G3.b - locate the major oceans: Arctic, Atlantic, Pacific, and Indian
2	NS_GPS.01.SS.SS1G3.c - identify and describe landforms (mountains, deserts, valleys, plains, plateaus, and coasts)

/ 3rd Term

Term	Standard
3	NS_GPS.01.SS.SS1H - Historical Understandings
3	NS_GPS.01.SS.SS1H1 - The student will read about and describe the life of historical figures in American history.
3	NS_GPS.01.SS.SS1H1.a - identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman); Thomas Jefferson (Declaration of Independence); Meriwether Lewis & William Clark with Sacagawea (exploration); Harriett Tubman (Underground Railroad); Theodore Roosevelt (National Parks and the environment); George Washington Carver (science);
3	NS_GPS.01.SS.SS1H1.b - describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation)
3	NS_GPS.01.SS.SS1CG - Civic Understandings
3	NS_GPS.01.SS.SS1CG1 - The student will describe how the historic figures in SS1H1a display positive character traits of fairness, good sportsmanship, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, commitment.
3	NS_GPS.01.SS.SS1G1 - The student will describe the cultural and geographic systems associated with the historical figures in SS1H1a.

/ 4th Term

Term	Standard
4	NS_GPS.01.SS.SS1E - Economic Understandings

4	NS_GPS.01.SS.SS1E1 - The student will identify goods that people make and services that people provide for each other.
4	NS_GPS.01.SS.SS1E2 - The student will explain that people have to make choices about goods and services because of scarcity.
4	NS_GPS.01.SS.SS1E3 - The student will describe how people are both producers and consumers.
4	NS_GPS.01.SS.SS1E4 - The student will describe the costs and benefits of personal spending and saving choices.